

Final Exam for Level 1 , Subject: Computer Science MC100

Time: 2 Hours

Mathematics Dept.
Faculty of Science
Assiut University

2nd Term 2016/2017 Date: 27-5- 2017

Chaosa the sor	rock analysis - I	• 4 • 4 • 4						
1996 VVC	Choose the correct answer and write it in the answer table:							
Section 1: f	rom 1 to 20	20 marks)						
		<u> = o manto</u>						
1. What are common components inside the system unit?								
a) CPU – Ports-	b)CPU- CD. –	c) CPU-	d) CPU-Monitor-					
Power Supply	RAM-Mouth	Keyboard- RAM	Ports					
2 Main dia 11	<u> </u>							
2. Main circuit bo memory chips	oard in system unit C	ontains adapter card	s, processor chips, and					
a) CPU	b) Mather board	c) Communication	المالية					
	S) Mather Board	devices	d) control unit					
		1						
Convert electro	onic data produced b	y the computer syste	em and display them in					
a form that peo	ple can understand.	, , , , , , , , , , , , , , , , , , , ,	and display them in					
a) Input devices	b) Output	c) Communication	d) control unit					
	devices	devices	a) control unit					
		L						
4. Pass information	n in bi-directional.							
a) Data bus	b) Address bus	c) Control bus	d) cards					
		P i a	u, caras					
5. It has High-capa	acity storage and Cor	nsists of several inflex	sible, circular platters					
that store items	s electronically.							
a) Hard disk	b) Magnetic disk	c) RAM	d) ROM					
6. Touch screen is	considered as							
o. Touch screens	considered as							
a) Input devices	b) Output	c) Communication	d) control unit					
	devices	devices	a) control and					
		4011003						
7. Gigabyte=								
a) 1 million bytes	b)1 thousand	c)1 billion bytes	d) 1 trillion bytes					
	bytes	, , , , , , , , , , , , , , , , , , , ,	a) I timon bytes					
8. It is used for ver		entific or military app	lianting					
computer must	handle massive amo	unts of data or many	according to the least of the l					
processes.	rianale massive and	uits of data of many	complicated					
a) Micro	b) Mainframe	a) mini	1) 0					
4) 1411010	o) waiiii ame	c) mini	d) Super					
•			9					
		*						
	,							

o provido	s an interface hetwer	en the computer hard	ware and the user or
9provide the application		,	
a) Operating System	b) Software	c) RAM	d) Network
10. Thewill	not stop the program	n but results will be in	naccurate.
a) syntax error	b) run-time	c) logic error	d) comments
	errors	wago program into me	achine-language all at
once.	siates nign-lever latig	guage program mes m	
a) function	b) Compilers	c) Assemblers	d) Interpreters
12. Which Matlab some instructi		used to execute a set	of commands under
a)while	b) for	c)if	d)disp
13. Let x = [2 5 1 6	6]. How can we comp	ute the $[2^2 5^2 1^2 6^2]$	
a) x*x	b) x.^(2)	c) x^2	d) x**x
22 to 67.	b) 21:67,2	c)21,23,,67	d) 21-67/2
15. In Matlab, wh	nich of the following s	symbols cannot be use	ed in the condition
statement of	an IF statement?		d) =
a) >	b) <=	c) ==	(L)
16. Given the ma referenced b		A = [1 5 7; 2 6 4; 3 8 2]	, without value is
a) 8	b) 2	c) 6	d) s
17. In flow char	t, we can express to e	end and start with	
a)	b)	c)	d) 🔷
18. When we us	e the for command, t	the algorithm is consid	
a)sequence	b)loop	c)branching	d)other
19 com	mand is to delete all		
a)del	b)clc	c) clear	d) rem
20. What symbo	ols precede comments in	n MATLAB	
a)"	b)%	c) //	d)c'
1			

Answer Table Section 1

1	2	3	4	5	6	7	8	9	10
. 7									
11	12	13	14	15	16	17	18	19	20
						11 12 12	11 12 12 14 15	11 12 13 14 15	11 12 13 14 15 16 17

Section 2: (21 marks)

1. What is the value of k after the Matlab code below executes?

a) 10

b)32

c)5

d) 0

2. The output of the following code is:

$$s = 2;$$

 $t = 0$
 $if s > = 4$
 $t = t + 5;$
 end
 $disp(t);$

a) 0

b) 6

c) 5

d) 6

3. The output of the following code

$$X = [3621];$$

 $Y = [11'2];$
 $X*Y$

a) [3622]

b) error

c) 13

d) 12

Function
$$Sum = fr(a)$$

 $Sum = 0$;
If $a >= 5$
for $i = 1:5$
 $Sum = Sum + i$
end
end

a) 10

b) 11

c) 25

d)15

) 1101100.	0101111	b) 101011.101011	c) 101001.101111	d)1001101100.11111
, 1101100.		0) 1010111101011		
6. The	product of	f 10101*101 equals		
) 110100		b) 1011111	c) 1101111	d) 111111
7. The	number 7	573 ₈ equivalents t	o hexa-decimal numb	er
) F7B		b) E7B	c) FF7	d) B5F
			Table Section 2	
		Question 1	2 3 4 5 6 7	
		Answer		
Secti	on 3:	<u>(9 marks)</u>		
1	Find the e	man in the following	aadaa	
1.		rror in the following Function (a,b)=res(x		
	f	for k=100:-2:10		
		a=x(i)+y(i); b=x(i)*y(i);		
	7	D. 14		
		D='door' For i =1:6		
		disp(D(i))		
	~			

	The algorithm	
2	The flowchart	

== Best Wishes ==

Dr Tarek M. Abdelkader

Dr Flaa Fahism



Second Semester Final Examination Course: English Language (1) Time Allowed: Two Hours Total Score: 50 Marks May 2017



Answer the following questions.

sentences.	the	best	topic	sente	nce	for	each	group	of	supporting (5 marks
it is expensive the top of a m can't keep me a) Skiing is exp b) Skiing is my c) Skiing is date.	nounta away i pensiv	in and rom the control of the contro	along to alopes	nying do	own a S. Eve	mou:	ntain 7	11		
roads. We also collection. Find the city. It is class as we should result to the city taxes are concept to the city taxes part. Circle the	ally, m lear th aise ci re too l	ore tax at the ore tax at the ore taxes at the ore taxes are taxes	money city will s.	is neede have ser	salarie ed to g rious p	es and give fil proble	d to pay	for serv	rices	such as trash oor citizens o aised soon.
1-"Excuse mea. Are you speac. Are you spea	king /	?" I'm sp	'No, but eaking	t	a litt	le Sn	anish.' 1 speak	French/	I spe	(30 marks) eak
2- '?' a. Are you often to. Is you often to	ı trave	lling at	road	year.'	b. D	o you	often t	ravel		
3- Can I turn ofa. don't watchc. aren't watchi		V? You	l	it.	b. di	idn`t	watched	d		
4- When you we a. have you ever re. do you ever re	r run	nild,		away fro			ever ru	ın		
5- One of my be a. are c. has	st frie	nds		an ex	ktra or b. is	ı Sein	<i>feld</i> thi	s week.		

6- Not only the students but also to office.a. have	heir instructor been called to the principa
c. is	b. has
7 either my father or n a. Has c. Does	ny brothers made a down-payment on the house? b. Have
8- A few of the studentsdoing a. is c. did	so well they can skip the next course. b. are
9- My brother a fight with his ra. has hadc. had	neighbour last week. b. has
10- I've got a very interesting job, ana. metc. meets	d I lots of famous people. b. meet
11- "Do you know Canada?" "No,a. I didn't wentc. I've never been	there." b. I never went
12- Select the sentence that illustrate a. Phuong Tran has wit, charm, and a b. Phuong Tran has wit, charm, and a	es the use of proper parallel construction. she has an extremely pleasant personality. a pleasing personality.
prose.	es the use of proper parallel construction. to read poems critically and to appreciate good to read poems critically and she appreciated good
14. Select the sentence that illustrate a. Raoul's QPA is higher than Ralph. b. Raoul's QPA is higher than Ralph's	es the use of proper parallel construction.
earn about life.	s the use of proper parallel construction. ge: to learn a skill, to make good friends, and to ge: to learn a skill, to make good friends, and

III- In each of the following sentences, choose the best translation: (5 marks)

1. I smell a rat.

- ليس لدي الرغبة. (a)
- أستشعر مكروها. (b
- أشم رائحة جرذ. (c

2. The notes were written by the committee.

- دونت اللجنة الملاحظات. (a)
- دُونت الملاحظات من قِبَل اللجنة. (b
- قامت اللجنة بتدوين الملاحظات. (C)

IV. Read the following passage. Then answer the questions below. (10 marks)

The term 'virus is derived from the Latin word for poison, or slime. It was originally applied to the noxious stench emanating from swamps that was thought to cause a variety of diseases in the centuries before microbes were discovered and specifically linked to illness. But it was not until almost the end of the nineteenth century that a true virus was proven to be the cause of a disease.

The nature of viruses made them impossible to detect for many years even after bacteria had been discovered and studied. Not only are viruses too small to be seen with a light microscope, they also cannot be detected through their biological activity, except as it occurs in conjunction with other organisms. In fact, viruses show no traces of biological activity by themselves. Unlike bacteria, they are not living agents in the strictest sense Viruses are very simple pieces of organic material composed only of nucleic acid, either DNA or RNA, enclosed in a coat of protein made up of simple structural units. (Some viruses also contain carbohydrates and lipids.) They are parasites, requiring human, animal, or plant cells to live. The virus replicates by attaching to a cell and injecting its nucleic acid.' once inside the cell, the DNA or RNA that contains the virus' genetic information takes over the cell's biological machinery, and the cell begins to manufacture viral proteins rather than its own.

- 1. Which of the following is the best title for the passage?
- (A) New Developments in Viral Research
- (B) Exploring the Causes of Disease
- (C) DNA: Nature's Building Block
- (D) Understanding Viruses
- 2. Before microbes were discovered, it was believed that some diseases were caused by
- (A) germ-carrying insects
- (B) certain strains of bacteria
- (C) foul odors released from swamps
- (D) slimy creatures living near swamps

- 3. The word "proven" in paragraph 1 is closest meaning to which of the following?
- (A) Shown (B) Feared (C) Imagined (D) Considered
- 4. The word nature" in paragraph 2 is closest in meaning to which of the following?
- (A) Self-sufficiency
- (B) Shapes
- (C) Characteristics
- (D) Speed
- 5. All of the following may be components of a virus EXCEPT
- (A) RNA
- (B) plant cells
- (C) carbohydrates
- (D) a coat of protein

(Best Wishes)

Examiners:

Marua Maskafa Dr. Marwa M. Abdelmotaleb Dr. Sherin Abdel Ghaffar



Assiut University Faculty of Science Second Semester Final Examination (May 2017)



Subject: English Language II

Students: Level One

Code: 020UR Time Allowed: 2 hours

I- What process of word formation is each of the following? (6 Marks)

1. blueberry

2. coffee

3. flu

4. brunch

5. exam

6. bittersweet

II- Choose the one word or phrase which would keep the meaning of the original sentence if it were substituted for the underlined word. (20 Marks)

- 1. Plato's teachings had a profound effect on Aristotle.
- 1) depth
- 2) affliction
- 3) affection
- 4) influence
- 2. The **boundary** between Canada and United States has been unfortified for over one hundred years.
- 1) border
- 2) water
- 3) bridge
- 4) diplomatic relations
- 3. While they were away on vacation, they allowed their mail to accumulate at the post office.
- 1) be delivered
- 2) get lost
- 3) pile up
- 4) be returned
- 4. Under the major's able **leadership**, the soldiers found safety.
- 1) guidance
- 2) flagship
- 3) intensity
- 4) ability
- 5. Lyndon Johnson **succeeded** John Kennedy as president of the United States.
- 1) overruled
- 2) followed
- 3) preceded
- 4) assisted
- 6. That artist did not achieve acclaim because he was an imitator, not a creator.
- 1) a distorter
- 2) an originator

- 3) a copier
- 4) a burglar
- 7. Jan took many **snapshots** while on vacation in Europe.
- 1) notes
- 2) photos
- 3) gifts
- 4) clothes
- 8. Marsha found it difficult to **cope with** the loss of her job.
- 1) anticipate
- 2) deal with
- 3) think about
- 4) confirm
- 9. The number of **unemployed** people in our country is increasing rapidly.
- 1) licensed
- 2) business
- 3) working
- 4) jobless
- 10. The Students' records were not readily accessible for their perusal.
- 1) offered
- 2) acceptable
- 3) available
- 4) Accountable

III- Choose the answer that contains information most similar to the original sentence. (10 Marks)

- 1. It looks as if his job could be quite dangerous.
- 1) His job was very dangerous.
- 2) His job might be fairly dangerous.
- 3) His job seems to have been quite dangerous.
- 4) His job can look rather dangerous.

2. We agreed that John and Jim were to buy the food.

- 1) John and Jim would agree to buy the food for us.
- 2) John, Jim and we agree to buy the food.
- 3) We agree John and Jim would to bought the food.
- 4) John and Jim were chosen by us to by the food.

3. The professor was late leaving the school.

- 1) It was dark when the professor left the school.
- 2) The professor was leaving the school late.
- 3) The professor was the last one leaving the school.
- 4) It was too dark for the professor to leave the school.

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5. In Japan, even more than, China, people use bamboo for decoration.

- 1) Both the Japanese and the China se bamboo for the same decoration.
- 2) Only the Japanese use bamboo for more decoration than the Chinese.
- 3) The Japanese use more bamboo for decoration than the Chinese do.
- 4) Not only the Japanese, but also the Chinese, use bamboo for decoration.

IV- Each of the following sentences contains two homographs. A synonym of one of the homographs follows the sentence. Underline the homograph that matches the synonym. (14 Marks)

- 1- Does the deer herd have many does? (Female deer)
- 2- Can you lead us to the harmful lead paint? (Show the way)
- 3- A minute is minute compared to a day. (Very small)
- 4- She moped because her moped was broken. (Small motorcycle)
- 5-Tracey didn't feel well after falling into the well. (In good health)
- 6- Let's wind up the kite string before the wind gets too wild. (Moving air)
- 7- The contract was canceled when one of the family members appeared to contract a disease while travelling abroad. (An agreement)

(Best Wishes)

Examiners: Marwa Mostafa

Dr. Marwa M. Abdelmotaleb Dr. Sherin Abdel Ghaffar

جامعة اسيوط (يونيو 2017) المادة: التفكير العلمى كلية العلوم رقم المادة: 14 م ج الزمن: ساعتان

سؤال اجبارى: (20 درجة)

الانسان يصطنع منهجا يتيح له الأتصال المباشر بالواقع ، عن طريق الجمع بين العقل والتجربة ، إلا في مرحلة متأخرة من تاريخه . فلا بد إذن أن عقبات أساسية حالت دون تحقيق هذا الاتصال المباشر بين الإنسان والعالم عن طريق العلم. فما هي هذه العقبات التي أخرت ظهور العلم والتي لاتزال تشوه صورة المعرفة العلمية حتى يومنا هذا عند فئات كثيرة من البشر ؟

اجب عن سؤالين فقط

السؤال الثانى: (15 درجة)

ليس التفكير العلمي هو تفكير العلماء بالضرورة. فالعالم يفكر في مشكلة متخصصة هي في أغلب الأحيان منتمية إلى ميدان لا يستطيع غير المتخصص أن يخوضه بل قد لا يعرف في بعض الحالات أنه موجود أصلا. وهو يستخدم في تفكيره وفي التعبير عنه لغة متخصصة يستطيع أن يتداولها مع غيره من العلماء اي لغة . تكلم بالتفصيل عن سمات التفكير العلمي .

السؤال الثالث: (15 درجة)

فى القرن العشرين حدثت ثورة كمية وكيفية هائلة فى المجال العلمى ، بمعنى أن نطاق العلم قد اتسع إلى حد هائل ، كما أن إنجازاته قد اكتسبت صفات جديدة وأصبحت أهميتها تفوق بكثير كل ما كان الحلم يحققه فى أى عصر سابق . بل أن هذا التغير جعل العلم هو الحقيقة الأساسية فى عالم اليوم .

تكلم بالتفصيل عن الابعاد الاجتماعية للعلم المعاصر.

السؤال الرابع: (15 درجة)

التحالف الوثيق بين العلم والتكنولوجيا كان مصدر قوة الإنسان المعاصر . تكلم بالتفصيل عن هذا التحالف .

تمنياتى لكم بالتوفيق أ.د./محمد زيدان الزمن: ساعتان المادة: تاريخ العلوم(۱۲م.ج) اليوم: الخميس التاريخ: ۱/ ۲/۲۰۱۲م

امتحان لطلاب كليه العلوم المستوي الاولي تاريخ العلوم

كلية العلوم انفصل الدراسي الثاني ٢٠١٧ ١٢٠١٦ م

أجب عن جميع الاسئلة الاتيه

(۳۰ درجة)	السؤال الاول: ضع علامة صح او خطا امام العبارات الاتية:
جهات. ()	(١) هيرودت أول من أعتقدت بان الارض كروية الشكل ومحاطه بالماء من جميع الم
()	(٢) يعتبر القدماء المصرين اول من رسموا أقدم خريطة للنجوم عام ٩٤٠م.
اب الحاوي . ()	(٣)يعد ابن سينا من اشهر علماء العرب في الطب في عصره ومن أعظم مولفاته كة
()	(٤) اليونانيين هم اول من وضع اول طريقة للتقطير في العالم
()	(٥) يعتبر أبن يونس من الرواد الاوائل في علم التشريح.
()	(٦) يعتبر كتاب التصريف في الطب من أهم انجازات ابن ملكا.
()	(٧) يعتبر كتاب القانون المنصوري من اشهر مولفات الدينوري.
()	(٨) يعتبر فيثاغورس أول من حدد القيمة التقريبية باي وقدرها بالقيمة ٣٠١٤.
ينة للقشرة الارضية.	(٩) اعتبر فيرنر بان الماء والنار هما المصادر الوحيدة لبناء الطبقات المتعاقبة المكو
()	
()	(١٠) شيخ الجراحين أبو القاسم الزهراوي هو أول من استعمل الفتيلة في الجرح،
(۱۰ درجة)	السوال الثاني:
	(أ) تكلم عن مراحل الابداع والانتاج العلمي عند الحضارة الاسلامية؟
رة الاسلامية؟	(ب) تكلم عن مرحلة الترجمة عند الحضارة الاسلامة ولماذا كانت تعتبر مفخرة للحضا
(۱۰ درجة)	السوال الثالث:
	(أ) اكتب شرح مبسط عن تطور علم الكمياء عند القدماء.
	(ب) اعطي نبذة مختصرة عن تطور علم الارض عند العرب.
	مع تمنياتي لكم بالتوفيق

مع تمنياتي لكم بالتوفيق أستاذ دكتور ا أحمد ماهر عبدالباسط



	ب نهاية الفصل الدراسي الثاني (٢٠١٦- ٢٠١٧)م	امتحان
	كلية العلوم المستوى الأول	
		اسم المقرر ورمزه: رياضيات عامة (٢)
-	التاريخ: ٢٠/٥/٢١م	الدرجة النهائية: (٥٠ درجة)
	(جيولوجيا البترول و الكيمياء الصناعية)	K TO SEE THE SEE SEE SEE SEE SEE
		1

Part 1: Planar Analytic Geometry

Answer the following question

1-a) Write the equation of the ellipse with foci at $(0, \mp 6)$ and a vertex at (0, 10); and determine the lengths of the semi-major, semi-minor, and latus rectum. (5 marks)

-b) Given the hyperbola $16x^2 - 9y^2 - 32x - 18y = 137$. Determine the following:-

(i) The values of a , b , c , and e, (ii) The coordinates of the center , foci , and vertices

(iii) The lengths of the latus rectum, the transverse, and conjugate axes,

(iv) The equations Of the principal axis and asymptotes for the hyperbola;

(v) Find the equation of the conjugate hyperbola, and sketch both curves. (10 marks)

Answer one of the following two questions

2-a) Find the equations of bisectors of the angles formed by the lines $L_1: x-3y+6=0$ and $L_2: 4x+2y=9$ (4 marks)

-b) Change the equation 4x - 5y - 8 = 0 to the following forms: (3 marks)

(i) The slope- intercept form , (ii) The normal form , (iii) The two – intercept form .

- c) Find the radical axis of the circles

$$3x^2 + 3y^2 + 12x + 6y - 3 = 0$$
, $4x^2 + 4y^2 - 32x - 16y + 48 = 0$ (3 marks)

3-a)Find the equation of the circle that passes through points

(0,0), (6,-2), and (-4,8) and give the radius of the circle and the coordinates of itscenter. (5 marks)

-b)Find the coordinates of the vertex and focus , the equations of the axis and directrix , and the length of the latus rectum of the parabola $y^2+8x-6y+25=0$. (5 marks)

Part II: Integration (12.5 marks for every question)

Answer two of the following three questions 1-a) use integration by parts to evaluate each of the following integrals:

(i) $\int e^x \sin 2x \, dx$, (ii) $\int \frac{\ln x}{\sqrt{x}} \, dx$, (iii) $\int (\sec x)^3 \, dx$

-b) Find the length of the Astroid curve : $x = a(\cos t)^3$, $y = a(\sin t)^3$

2 – a)Find the area of the region enclosed by the curves : $x=y^2$, x=y , y=0 , y=1

-b)Drive the following reduction formula using integration by parts:

$$I_n = \int x^{\alpha} (\ln x)^n dx = \frac{x^{\alpha+1} (\ln x)^n}{\alpha+1} - \frac{n}{\alpha+1} I_{n-1}$$

انظر خلف العرقة

- 3 a) Find the volume of the solid formed by rotating the region between the line : $y = \frac{R}{L}x$ and $X axis\ around\ X axis\ from\ (0,0)\ to\ (L,R)$
- -b) Use the method of completing the square along with a trigonometric substitution if needed to evalutate each of the following integrals :

(i)
$$\int \frac{1}{\sqrt{x^2+2x+5}} dx$$
, (ii) $\int \frac{1}{\sqrt{8+2x-x^2}} dx$, (iii) $\int \frac{2x+1}{x^2+2x+2} dx$

نتهت الأسئلة ،،،،،،،،،،،،،،،،،، بالتوفيق د. مديحة عبدالمجيد د. شاكر أحمد

Department of Machematics								
Faculty of Science	المُرْمُونِ	كلية العلوم						
عي 2017/2016م	ن الدراسي الثاني للعام الجام	امتحان نهاية الفصا						
الزمن: ساعتان		اسم المقرر: رياضيات (100ر)						
,		درجة الامتحان: 50 درجة						
اولا التفاضل: أجب عن خمسة اسئلة فقط ممايأتي: (خمس درجات عن كل فقرة)								
$f(x) = \begin{cases} \frac{x^2 - 4}{x - 2} & , & x \neq 2 \\ 3 & , & x = 2 \end{cases}$ $x = 2 \text{light in the limit of } x = 2$								
3	, x=2							
(i) $\lim_{x\to 0} \frac{\tan 4x}{\sqrt{x+3}-\sqrt{3}}$, (ii) $\lim_{x\to 0} \frac{\sin^2 2x \sin 4x \tan^2 3x}{x^3 \sin^2 x}$; [2]								
$\sqrt{x+3} - \sqrt{3}$	$x \rightarrow 0$ $x \sin^2 x$	[3] أوجد المشتقة الاولى للدوال الاتية:						
		[3] اوجد العسمية الأولي عدوان الألية :						
(i) $y = (\sinh x^2 + \log x)$.tan	,	$x^3 + 2x^2 \sin y^2 + 3y^3 = 2$						
$y = \frac{(x-2)^2(x+4)^3}{(x+2)^3}$	لمشتقة الاولي $\frac{dy}{dx}$ للدالة	[4] استخدم التفاصل اللوغاريتمي في ايجاد						
حيث m مقدار ثابت. $(1-x^2)$	$\frac{d^2y}{dx^2} - x\frac{dy}{dx} + m^2y = 0$	$y = \cos(m \sin^{-1} x)$ فاثن [5]						
(i) $y = (x^2 + \tan x)^{\sin^{-1} x}$	(ii) $y = \frac{e^{4x} + c}{x^2 - s}$	$\frac{\cosh 3x}{\sin^{-1} x}$ للدوال الاتية: $\frac{dy}{dx}$ [6]						
تانيا الجبر: أجب عن خمسة اسئلة فقط ممايأتى: (خمس درجات عن كل فقرة)								
$1^3 + 2^3 + 3^3 + \dots + n^3 = \frac{1}{4}[n(n+1)]^2$ (1) باستخدام الاستنتاج الرياضي اثبت أن:								
	ى كسوره الجزئية.	$\frac{1}{x^2 + 3x + 2}$ إلى الكسر الاتى [2]						
م $oldsymbol{\mathcal{X}}$ التي تجعل المفكوك صحيحا.	تسلسلة $rac{1}{2}$ ثم اوجد قي	[3] اوجد الاربعة حدود الاولي في مفكوك الم						
	$++\frac{1}{n(n+1)}$	[4] اجمع المتسلسلة الاتية إلى 11 حدا:						
182 283 384	(ء ، ۱۰۰) اختر اثنین) :	[5] ابحث تقارب و تباعد المتسلسلة الاتية (
$(i)\sum_{n=1}^{\infty}\frac{x^n}{n!} , \qquad (ii) \sum_{n=1}^{\infty}\frac{4}{5}$								
x-y+z=								
		[6] باستخدام طريقة الحذف لجاوس أوجد						
2x - 2y + z =								
و النجاح	لمة مع أطيب التمنيات بالتوفيق	انتهت الأسن						
		لجنة الممتحنون:د/سماح جابر محمد						
*								

Department of Mathematics	(SR)	قسم الرياضيات		
Faculty of Science		كلية العلوم		
۱۱۲۱۰۲م	الفصل الدراسي الثابي ٢٠١٧	امتحان نهائي		
التاريخ: ۲۰۱۷/٥/۲۱م	علوم	للفرقــة: الأولى		
الزمن: ساعتان	ة الامتحا <u>ن:</u> ٥٠ درجة	اسم المقرر: ١٠٥ درج		

أولاً: التكامل أجب عن الاسئلة التالية:

(۱) كون قانون اختزالي للتكامل
$$\int \cos^n x dx$$
 واستخدم ذلك في حساب $\int \cos^3 x dx$ (۱) كون قانون اختزالي للتكامل $y = \ln x$ والمحور الصادي $y = 1, y = 3$ والمستقمين $y = 1, y = 3$

(٣) احسب خمسة تكاملات من التكاملات الاتيه (كل فقرة ٣درجات)

$$(1) \int x \ln x \, dx , \qquad (2) \int \frac{\cos x}{\sin^2 x + 2\sin x + 5} \, dx , \qquad (3) \int \frac{\sqrt{\tan x}}{\sin x \cos x} \, dx$$

$$(4) \int \tan^3 x \sec^4 x \, dx \ , \quad (5) \frac{1}{\sin^{-1} x \sqrt{1 - x^2}} \, dx \ , \quad (6) \int \frac{6(\ln x)^5}{x} \, dx$$

ثانيا: الهندسة (أجب عن خمس فقرات فقط - ٥ درجات عن كل فقرة):

$$(i)r=-2\sin heta$$
 , $(ii)r=6\sec heta$: بين بالرسم المنحنيات الاتيه (۱)

(۲) اوجد معادلة المماس والعمودي للدائرة
$$x^2 + y^2 - 2x + y - 1 = 0$$
 عند النقطه (2,1-).

(۳) أثبت أن المجموعه
$$C:\{(r,\theta): r^2 - 3r(\sqrt{3}\cos\theta + \sin\theta) = 16\}$$
 تمثل دائرة وعين مركزها ونصف قطرها.

$$(y-3)^2 = 6(x-2)$$
 . الرسم القطع المكافئ الاتي موضحا احداثيات البؤرة والدليل والراس (٤)

$$9x^2 + 25y^2 - 18x + 100y - 116 = 0$$
) أكتب معادلة القطع الناقص الآتي في الصورة القياسية والختلاف المركزي.

 $\frac{5}{3}$ واختلافه المركزي

انتهت الأسئلة مع أطيب التمنيات منسق المادة: د. عبد الله الصفتي د. سعاد علي حسن