

Hanan Ali Ahmed Abdelmowla

Assistant Professor of Nursing

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SUMMARY

Experienced and dedicated Assistant Professor of Nursing with over 12 years of academic and research expertise in adult health nursing, patient care, and health education. Proven track record in teaching, curriculum development, and quality assurance. Skilled in e-learning platforms, electronic exams, and academic advising. Published researcher in fields such as urology, diabetic foot care, patient education, and rehabilitation. Strong leadership and collaboration skills with a focus on improving patient outcomes and student success.

EDUCATION

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Ph.D. in Adult Health Nursing (Medical Surgical Nursing)

Mar 2021

- Faculty of Nursing, Assiut University
- **Dissertation Title:** The Effect of Designing and Implementing Nursing Educational Guidelines on Patients Undergoing Radical Nephrectomy
- **Grade:** Very Good

Master's Degree in Adult Health Nursing (Medical Surgical Nursing)

Jul 2017

- Faculty of Nursing, Assiut University
- **Thesis Title:** Health-Related Quality of Life for Patients with Kidney Stones Treated by Shock Wave Lithotripsy, Nephroscopy, or Surgical Incision
- **Grade:** Excellent

Bachelor of Nursing Science

Jul 2011

- Faculty of Nursing, Assiut University
- **Grade:** Excellent with Honors

WORK EXPERIENCE

Assistant Professor

April 2026 – Present

Faculty of Nursing, Assiut University

- Teach and supervise students in Medical-Surgical Nursing. Develop and update course materials.
- Oversee clinical rotations and ensure best practices.
- Mentor students in research projects and theses.
- Conduct training workshops for skill enhancement.
- Administer exams and provide feedback.
- Support quality assurance initiatives

Administrative and Academic Leadership Roles

- **Quality Assurance Unit Coordinator (2020 – Present):** Oversee quality standards and accreditation processes for the nursing department.
- **Postgraduate Program Coordinator (2016 – Present):** Manage course descriptions and curriculum development for diploma, master's, and doctorate programs.
- **Electronic Exams Coordinator (2020 – Present):** Implement and manage electronic exams on the Moodle platform.
- **Secretary of the Medical-Surgical Nursing Department Board (July 2022 – July 2023):** Facilitate departmental operations and decision-making.
- **Academic Advisor:** Guide students on educational requirements and career planning in medical-surgical nursing.
- **Research Mentor:** Supervise graduate students in research projects and thesis development.
- **Course Development:** Design and deliver courses in Adult Nursing I & II and Fundamental Nursing I & II for undergraduate and graduate students.
- **Clinical Supervision:** Oversee student performance in clinical settings, ensuring adherence to nursing standards.

- **Basic Life Support (BLS) Provider Certificate – American Heart Association (AHA)**
International Training Center, Faculty of Nursing, Assiut, Egypt | Issued: May 2026 | Valid until: May 2028
- **Training Program Course in Quality Culture at the University (Online)** - Basic Faculty of Nursing - Assiut University, July 2024
- **Training Program Course in Excellence in University Teaching (Online)** - Basic Faculty of Nursing - Assiut University, September 2023
- **Fundamentals of Digital Transformation Certificate (Mobile App Module)** FLDC Assiut University | Online | Oct 2023 - Sep 2028
- **ELPT Certificate (2018)**
- **Research Skills & Team Management** – Assiut University (2012)
- **Quality Standards in Teaching** – Assiut University (2013)
- **Strategic Planning** – Assiut University (2020)

PUBLICATIONS

PUBLICATIONS

1. **Developing an Operating Room-to-Intensive Care Unit Patient Handover Checklist: A Combined Quantitative and Qualitative Research Design**
• Critical Care Nursing Quarterly, 47(1), 51-61. DOI:
• 10.1097/CNO.0000000000000491
2. **Pancreaticoduodenectomy: Effect of Nursing Instructions and Oral Postoperative Nutritional Supplementation on Patient Outcomes**
• Assiut Scientific Nursing Journal, 29(2), 85-102. DOI:
• 10.21608/tsnj.2023.306349
3. **Double J Ureteric Stent: Effect of Nursing Educational Program on Patient Outcomes**
• Assiut Scientific Nursing Journal, 10(33), 33-40. DOI:
• 10.21608/asnj.2022.170033.1444
4. **Comparison among Three Different Rehabilitation Programs on Outcomes of Patients with Posterior Tibial Tendon Dysfunction**
• Assiut Scientific Nursing Journal, 25(2), 163-176.
• DOI: 10.21608/tsnj.2022.243357
5. **Effect of Swallowing Exercises on Swallowing Function for Patients with Neurogenic Dysphagia**
• Assiut Scientific Nursing Journal, 10(31), 15-26. DOI:
• 10.21608/asnj.2022.137822.1380
6. **Iliotibial Band Friction Syndrome: Effect of Home Exercises on Patients' Clinical and Functional Outcomes**
• Assiut Scientific Nursing Journal, 13(2), 992-1000. DOI:
• 10.21608/ejhc.2022.237616
7. **Health Education Protocol for Patients Undergoing Shock-Wave Lithotripsy for Urolithiasis**
• IOSR Journal of Nursing and Health Science, 7(1), 11-16. DOI:
• 10.9790/1959-0701101116
8. **Impact of Nursing Interventions and Patient Education on Quality of Life Regarding Renal Stones Treated by Percutaneous Nephrolithotomy**
• Journal of Nursing Education and Practice, 7(12), 52-63. DOI:
• 10.5430/jnep.v7n12p52
9. **Effect of Nursing Teaching Guideline on Patient Anxiety Before Radical Nephrectomy at Assiut University Hospital**
• Assiut Scientific Nursing Journal, 7(19), 82-91. DOI:
• 10.21608/asnj.2019.74220
10. **Effect of Designing and Implementing Nursing Teaching Guidelines on Patients Undergoing Radical Nephrectomy**
• International Journal of Novel Research in Healthcare and Nursing, 7(2), 98-114.
11. **Evaluate the Severity of Complications for Percutaneous Nephrolithotomy and Open Surgery for Large Renal Stone**
• Assiut Scientific Nursing Journal, 4(8), 164-174. DOI:
• 10.21608/asnj.2016.60390
12. **Effectiveness of A nurse-Led Educational Intervention Program on Symptoms, Quality of Life and Progression of Mineral Bone Disorders among Patients with End-Stage Renal Disease**
• Assiut Scientific Nursing Journal 12(45):211-230
• DOI:10.21608/asnj.2024.296782.1839
13. **Nursing Education as a Strategy to Improve Oral Outcomes and Quality of Life in Patients Undergoing Buccal Mucosal Graft Urethroplasty.**
• Egyptian Journal of Health Care, 16(4), 137-152.
• DOI:10.21608/ejhc.2025.462126
14. **Effect of TRUST-Guided Nursing Educational Program on Self-Care Outcomes and Quality of Life among Female Patients Using Clean Intermittent Self-Catheterization**
• Assiut Scientific Nursing Journal, Vol, (13) No, (54), Pp (398 -417)
• DOI:10.21608/asnj.2025.437810.2201

WORKSHOPS & CONFERENCES

- Workshop on Academic Reference Standards Based on Competencies (2021)
- Workshop on Self-Assessment for Educational Institutions (2021)
- Workshop on Electronic Exams Using Moodle Platform (2020)
- Advanced E-Learning Course (2019)
- 1st International Scientific Symposium of Faculty of Nursing (2018)
- 2nd International Scientific Symposium of Faculty of Nursing (2018)
- 12th Annual Conference of Diabetes and Endocrinology Unit (2015)

Conference presentations

Abdelmowla, H. A. (2025). Developing an Operating Room-to-Intensive Care Unit Patient Handover Checklist: A Combined Quantitative and Qualitative Research Design. Presented as Speaker at the Young Researchers Conference, Faculty of Nursing, Assiut University, Egypt

Poster Presentation

Abdel Mawla, H.A., Shahat, A.A., Abdel Mawla, R.A., Hussein, A.H., Mohamed, Z.A.L., & Abdalla, M.A. (2015). Shock-wave lithotripsy: The impact of a designed nursing teaching protocol on patients with renal and ureteric stone. **Poster presented at the 16th International EAUN Meeting (EAUN15)**, 21–23 March 2015, Madrid, Spain. Poster No.15

PROFESSIONAL AFFILIATIONS

- Member, Egyptian Cardio-Diabetes Association (Membership Grade: 0110, Joined: June 2021)
- Member, Upper Egypt Society of Clinical Nutrition and Metabolism (Membership Grade: 74, Joined: January 2021)

ACADEMIC SERVICE

Peer Reviewer for international peer-reviewed journals, including:

- Frontiers in Sports and Active Living (Frontiers)
- Nursing Open (Wiley)

SKILLS

Technical Skills

- **E-Learning Platforms:** Moodle, Google Classroom, Zoom.
- **Data Analysis Tools:** SPSS, STATA, Microsoft Excel (Advanced).
- **Productivity Tools:** Microsoft Office Suite, Google Workspace.
- **Research Tools:** EndNote, Mendeley, SurveyMonkey.
- **Electronic Exam Administration:** Moodle, Google Forms.
- **Collaboration Tools:** Google Teams, Microsoft Teams, Slack.
- **Presentation Tools:** PowerPoint, Prezi, Canva.

Soft Skills:

- **Communication:** Excellent verbal and written communication skills.
- **Leadership:** Proven ability to lead teams and mentor students.
- **Time Management:** Skilled in prioritizing tasks and meeting deadlines.
- **Problem Solving:** Strong analytical and critical thinking skills.
- **Teamwork:** Experience collaborating with colleagues and students.
- **Adaptability:** Ability to adapt to new methods and technologies.

LANGUAGES

- **Arabic:** Native
- **English:** Fluent

ADDITIONAL INFORMATION

- **ResearchGate Profile:** [Hanan Abdelmowla](#)
- **Google Scholar:** [Hanan Abdelmowla](#)