



كلية الطب
وحدة ضمان الجودة



Faculty of Medicine
Quality Assurance Unit

Master degree of Phoniatic disorders Log Book



" كراسة الأداء و الأنشطة "

اللازمة لحصول الطالب على درجة الماجستير فى أمراض التخاطب للنقاط المعتمدة

2022-2023



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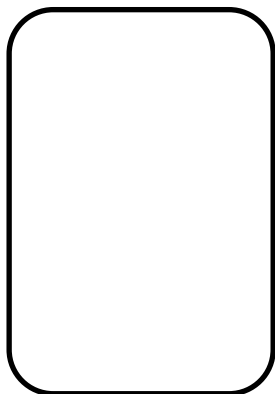


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Personal photo



Name.....

Date of birth.....

Address.....

Place of work.....

Telephones..... Mobile phone(s).....

E mail.....

Name of hospital	Period of work	Hospital director signature

Academic Information

MBBCh...../...../..... University Grade

Grade of Internal Medicine course on graduation

Others...../...../..... University

...../...../..... University



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*** Aim of the activities book**

To provide one source of evidence for the assessment committee that you attained the desired level of competency required to gain the award.

In this book you will document all clinical, academic and other experiences and skills you attained during your training.

Sections of the book

For each module / course / rotation

You should fill the following sections:-

A- Clinical case log

1- You will first find list with all required cases in the concerned module and the minimum number of cases you must get exposed to and level of participation you should achieve for each type of cases.

2- You should record all clinical cases in the module and each case should be signed by your trainer.

2- Clinical case presentation log

Record the cases related to the module that you have presented in a seminar of the activity.

3- Procedures log

1- You will find a list for required procedure, diagnostic – therapeutic operations and level of desired performance you should achieve at the end of training.

2- You will find empty tables to write down the procedure, you level of participation and date and signature of supervisor.



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4- Rotation / attendance proof

You should have evidence of achievement the required training hours within each module.

For the whole program fill the following sections.

1- Academic activities

A- Document all academic activities e.g. lecture, journal clubs, workshops, conference, services attended. This documentation should include the level of participation " attendance, preparation, presentation "

2- Academic achievements

A- Document all outcomes you achieved in the field of:-

- Audit participation
- Research "clinical trial" participation.
- Evidence- based medicine "generation of guidelines" protocols

3- Formative assessment log

This document all types of formative assessment attended e.g.:-

- Mini clinical examination
- Queues.



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Program Aims

1/1 To enable candidates to keep with international standards of patients care by teaching high level of clinical skills, bedside care skills, in addition to update medical knowledge as well as clinical experience and competence in the area of language, speech, voice and swallowing disorders and enabling the candidates of making appropriate referrals to a sub-specialist.

1/2. Provide residents with fundamental knowledge of rehabilitation of communicative disorders.

1/3 To introduce candidates to the basics of scientific medical research.

1.4. To provide the candidates with master degree:

- Enabling them to start professional careers as specialists in Egypt.
- Making them recognized as specialists abroad.
- Enabling them to pursue higher studies and subspecialties.
- Enabling them to understand and get the best of published scientific research and do their own.

Curriculum Structure:

Duration of program 36 months divided into

Program Structure

Program Time Table

Duration of program 3 years maximally 5 years divided into

○ Part 1

Program-related basic science courses and ILOs + elective courses

Students are allowed to set the exams of these courses after 12 months from applying to the M Sc degree.

○ Thesis

For the M Sc thesis;

MSc thesis subject should be officially registered within 6 months from application to the MSc degree, Discussion and acceptance of the thesis should not be set **before 12 months** from registering the MSc subject;

It could be discussed and accepted before passing the second part of examination)

○ Part 2

Program –related specialized science courses and ILOs

Students are not allowed to set the exams of these courses before 3 years from applying to the MSc degree.

NB. Fulfillment of the requirements in each course as described in the template and registered in the log book is a pre-request for candidates to be assessed and undertake part 1 and part 2 examinations.



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First Part

Academic activities of basic science courses

- Course 1
- Linguistics and Phonetics **4 credit points**
- Course 2: **3 credit points.** Anatomy & Medical statistics
 - Unit (module) 1 (Anatomy)
 - Unit (module) 2 (Medical statistics)
- Course 3: **3.5 credit points.** Physiology & Medical engineering
 - Unit (module) 1 Physiology
 - Unit (module) 2 (Medical engineering)
- Course 4: **2 credit points.** Psychology & Psychometry
 - Unit (module) 1 (Psychology)
 - Unit (module) 2 (Psychometry)
- Course 5 Basics of Ear – nose throat (ENT) surgery: **2 credit points for didactics and 10 credit points for training.**



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Course 1: Linguistics & Phonetics

Requirements

- Credit points: 4 credit points for didactic teaching (tutorial, lectures, and seminars).
- Attend of at least 80% of didactic teaching.



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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Linguistic and Phonetics	4CP	Phoniatic unit / ENT department	40 hours	100%
	<u>1.4CP</u>		<u>1- Articulatory phonetics: 14 hours</u>	<u>35%</u>
	0.2CP		* Articulators 2h.	5%
	0.2CP		* Vowels 2h	5%
	0.4CP		* Consonants 4h(Plossives, Fricatives, affricates, glides, semivowels and nasals) *	10%
	0.2CP		Distinctive features 2h.	5%
	0.2CP		* Phonological processes 2h	5%
	0.2CP		* Supra segmental features 2h.	5%
	<u>0.6CP</u>		<u>- Acoustic phonetics: 6 hours</u>	<u>15%</u>
	<u>0.2CP</u>		* Vowels 2h.	<u>5%</u>
	0.2CP		* Formants (F1, F 2, lip rounding rules) 2h	5%
	0.2CP		* Consonants (Plossives, Fricatives, affricates, glides, semivowels and nasals) 2h.	5%
Student signature			Principle coordinator signature	Head of the department signature

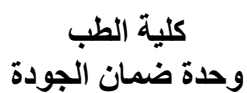


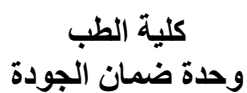
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Linguistic and Phonetics	<u>2CP</u> 0.2CP 0.2CP 0.2CP 0.2CP 0.1CP% for each topic (6-9) <u>0.8CP</u> 0.2CP for each topic	Phoniatrics unit / ENT department	Linguistics:-20 hours 1-Definitions 0.5h 2- Language structure 1.5h 3-Language and cognition 2h. 4- Language and thought 2h. 5- Theories of language acquisition 2h. 6- Phonology 1h 7- Semantics 1h 8- Syntax 1h 9- Pragmatics 1h <u>10- Language development 8h</u> *Phonological development 2h. *Semantic development 2h * Syntactic development 2h *Pragmatic development 2h	50% 5%for both(1,2) 5% 5% 5% 2.5% for each topic(6-9) 20% 5%for each
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Course 2: Anatomy & Medical statistics

- Unit (module) 1 (Anatomy): 2 Credit points.
- Unit (module) 2 (Medical statistics): 1 Credit point.
- Attend of at least 80% of didactic teaching.



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Course 2; unit 1: Anatomy

Requirements

- Credit points: 2 credit points for didactic teaching (lectures, tutorials, seminars).
- Attend of at least 80% of didactic teaching.



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Anatomy	2 CP	Anatomy Department	20 hours	100%
	0.25P		2.5hours -Embryology of the larynx Function of the larynx - Anatomy of the larynx (measurements, cartilages, joints, ligaments, membranes and cavity of the larynx).	12.5%
	0.25CP		2.5hours -Histoanatomy of the vocal folds (frontal and horizontal section) - Development of vocal fold structures (Changes in the layers with age)	12.5%
	0.1CP		1hours -Anatomical Difference between larynx of the newborn and adult.	5%
	0.25CP		2.5hours - Anatomy of Muscles, blood and nerve supply of the larynx -Laryngeal mutation	12.5%
	0.15CP		1.5hours - Aerodynamic analysis of voice	7.5%
	0.15CP		1.5hours Palate: - (Functions, embryology, anomalies, muscles, nerve and blood supply).	7.5%
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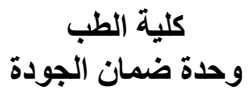


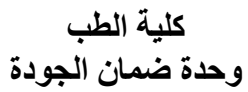
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Anatomy	0.15CP	Anatomy Department	<i>1.5hours</i> -Velopharyngeal valve and mechanism of closure.	7.5%
	0.15CP		<i>1.5hours</i> -Pharynx:- Parts, boundaries, muscles, nerve and blood supply)	7.5%
	0.1CP		<i>1 hour</i> -Lips and palate: (embryology, muscles, nerve and blood supply, muscles of mastication)	5%
	0.45CP		<i>4.5 hours</i> <u>Neuroanatomy:</u> -Limbic system. -Brainstem -Cerebellum -Basal ganglia -Cerebral hemisphere -Blood supply of the brain	22.5%
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Course 2; Unit 2: Medical statistics

Requirements

- Credit points: 1 credit point for didactic teaching (lectures, tutorials, seminars).
- Attend of at least 80% of didactics.

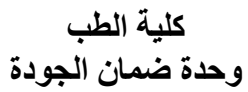


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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medical statistics	1CP	Public health and community medicine Department	10 hours	100%
	0.1CP		1hour Definition and Rationale for statistics in medicine	10%
	0.1CP		1hour Variables and their types.	10%
	0.2CP		2hours The data types and the scales of measurement	20%
	0.2CP		2hours Interpretation of given data.	20%
	0.2CP		2hours -Descriptive statistics for continuous variables.	20%
	0.2CP		2hours - Frequency distribution to a given data and its interpretation.	20%
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Course 3: Physiology & Medical Engineering

- Unit (module1 Physiology. 2Credit points.
- Unit (module) 2(Medical engineering).1Credit point.
- Attend of at least 80% of didactic teaching.



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Course 3; Unit 1: Physiology

Requirements

- Credit points: 2 credit point for didactic teaching (lectures, tutorials, seminars).
- Attend for at least 80 of didactics.



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Physiology	2CP	Phoniatics unit	20 hours	100%
	0.1CP		1hour Physiology of the Larynx: -Sphincteric function of the larynx - Phonatory function	5%
	0.1CP		1hour Anatomical points of importance in vibratory patterns of the vocal folds	5%
	0.1CP		1hour Mechanism of vocal fold vibration	5%
	0.1CP		1hour Myoelastic aerodynamic mechanism of phonation	5%
	0.1CP		1hour Mechanics of laryngeal function	5%
	0.1CP		1hour Physiology of post. Glottis	5%
	0.1CP		1hour Voice production	5%
	0.1CP		1hour Physiology of palatal function	5%
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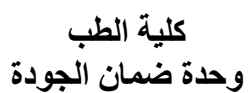


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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Physiology	0.2CP	Phoniatrics unit	2hours Physiology of swallowing	10%
	0.2CP		2hours Dysphagia.	10%
	<u>0.8CP</u>		8 hours Neurophysiology: 2h for each of the following topic	<u>40%</u>
	0.2CP for each topic		<ul style="list-style-type: none"> • Strata of communication • Hierarchy of motor organization of speech • Central organization of language in the brain • Brain plasticity. 	10% for each topic
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Course 3; Unit 2: Medical engineering

Requirements

- Credit points: 1 credit point for didactic teaching (lectures, tutorials, seminars)
- Attend for at least 80% of didactics.



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Lectures

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medical engineering	1 CP	Electricity Dep. Faculty of engineering	10 hours	100%
	0.15CP		<i>1.5 hours</i> Mechanical waves: Types, wave length, frequency, amplitude, super position, interference	15%
	0.1CP		<i>1hour</i> Physics of sounds	10%
	0.2CP		<i>2hours</i> Transducers: 1) Electrostatic transducers: Capacitor microphone Loud speaker Electric microphone Piezo electric microphone 2) Electrodynamic transducers: The moving cal type Microphone/ loudspeaker Moving iron transducers Ribbon, carbon, others.	20%
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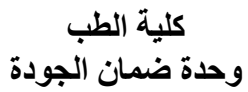


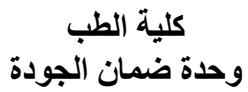
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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Medical engineering	0.15CP	Electricity Dept. Faculty of Engineering	1.5 hours - Amplifiers: Hearing aid amplifiers - Filters - Recording: - Disc, tape - Digital	15%
	0.15CP		1.5 hours - Analogue to digital conversion: - Ramp - Successive approximation - Modified successive approximation - Flash	15%
	0.1CP		1 hour Sound level meter	10%
	0.15CP		1.5 hours - Introduction to computers: - Main parts, accessories - Computer languages	15%
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Course 4: Psychology & Psychometry

- Unit (module) 1 (Psychology) ;1 Credit point.
- Unit (module) 2 (Psychometry); 1 Credit point.
- Attend of at least 80% of requirements.



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Course 4; unit 1: Psychology

Requirements

- Credit points: 1 credit point for didactic teaching (lectures, tutorials, seminars).
- Attend of at least 80% of didactics.



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Psychology	1 CP	Neurology and psychiatry department	10 hours	100%
	0.2CP		2hours <u>Learning:</u> <ul style="list-style-type: none"> • Definition • Factors • Methods <ul style="list-style-type: none"> - Trial and errors - Imitation Insight <ul style="list-style-type: none"> - Conditioning - Observational 	20%
	0.15CP		1.5hours <u>Perception:</u> <ul style="list-style-type: none"> • Factors affecting • Disorders: <ul style="list-style-type: none"> - Agnosia - Illusion - Hallucination - De ja vu 	15%
	0.15CP		1.5hours <ul style="list-style-type: none"> • Attention and ADHD 	15%
	0.15CP		1.5hours <ul style="list-style-type: none"> • Personality: <ul style="list-style-type: none"> - Definition - Types. 	15%
Student signature			Principle coordinator signature	Head of the department signature

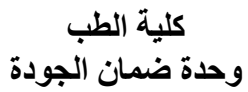


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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Psychology	0.2CP	Neurology and psychiatry department	2hours Thinking: <ul style="list-style-type: none"> Type <ul style="list-style-type: none"> -Autistic - Abstract Disorders <ul style="list-style-type: none"> -Form. -Stream. -Control. -Content 	20%
	0.15CP		1.5hours <u>Emotion disorders:</u> <ul style="list-style-type: none"> Pleasant Euphoria Elation Unpleasant Ecstasy Depression Incongruity 	15%
Student signature			Principle coordinator signature	Head of the department signature

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Course 4; Unit 2: Psychometry

Requirements

- Credit points: 1 credit point for didactic teaching (lectures, tutorials, seminars).
- Attend for at least 80% of didactics.

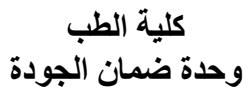


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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Psychometry	1CP	Psychology dept. Faculty of Education	10 hours	100%
	0.05CP		Definition of intelligence 0.5h	5%
	0.05CP		Definition of psychometry 0.5h	5%
	0.1CP		Validity measures 1h	10%
	0.1CP		Reliability measures 1h.	10%
	0.1CP		- Problems of psychometric tests 1h	10%
	0.2CP		Binnet test 2h	20%
	0.2CP		- Wechsler test SON test 2h	20%
	0.2CP		- Personality tests: MMPI, Rorshach and TAT 2h	20%
Student signature			Principle coordinator signature	Head of the department signature

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Course 5: Basics of Ear nose throat (ENT) Surgery



Requirements

- Credit points: 2 credit point for didactics and 10 credit points for training.
- Attend for at least 80% of didactics and training.



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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Basics of ENT surgery	2CP	ENT Surgery department	20 hours	100%
	0.5CP		5hours <u>A- Larynx:-</u> = Symptoms of laryngeal diseases - Congenital diseases - Trauma to larynx - Inflammation of the larynx i- Acute non specific laryngitis in adults ii- Acute non specific laryngitis in children iii- Chronic non specific laryngitis iv- Chronic specific laryngitis - Tumours of the larynx i- Benign tumours ii- Cancer larynx Etiology, Pathology, Clinical picture, Investigation, Treatment, Prognosis.	25%
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Basics of ENT surgery	1CP	ENT Surgery department	10 hours A- Pharynx: - Anatomy of the pharynx. - Nasopharyngeal trauma - Nasopharyngeal malignancy - Pathology - Clinical picture - Treatment B- Oropharynx: - Congenital diseases of the oropharynx - Traumatic diseases of the oropharynx - Inflammatory diseases i- Acute ii- Chronic iii- Inflammation of the lymphoid tissue of the pharynx . c-Laryngopharynx:- - Plummer-venson syndrome -Pharyngeal pouch -Tumours of hypopharynx	50%
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Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Basics of ENT surgery	0.5CP	ENT Surgery department	5hours	25%
			D-Nose:- - Anatomy of the nose – Inflammation of the nose i-Acute ii- Chronic rhinitis: 1-Chronic hypertrophic rhinitis 2- Atrophic rhinitis 3- Chronic specific rhinitis * Rhinoscleroma *Lupus of the nose * Syphilis of the nose	
Student signature			Principle coordinator signature	Head of the department signature

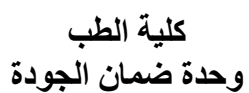


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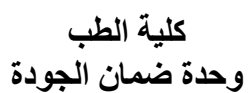


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Clinical training	Credit points	Responsible department	Attendance& Activities	Percentage of Achieved points
Basics of ENT surgery	10 CP	ENT Surgery department	10 Wks/300h for training	100%
	2 CP		- Practice with clinical cases in ENT surgery department for at least 10 weeks with clinical cases and procedures and recording of these activities in log	20%
	1CP		Attend outpatient clinic for at least once /wk for 10 wks	10%
	1CP		Attend operative theatre for at least 10 sessions and recording of operative procedures attended and practiced.	10%
	1CP		Attend emergency theater and practice with cases and recording of emergency cases practiced.	10%
	1CP		Attend seminars in ENT Surgery department at least 2h/wk for 10wks.	10%
	1CP		Attend at endoscopy room for at least 2 months to practice with clinical cases and recording of attended cases.	10%
	3CP		Attend for at least 15 shift nights in the department and practice with monitoring of postoperative care surgical cases.	30%
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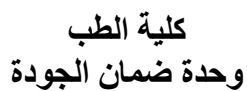
Clinical case log

Diagnosis	Number	Diagnosis	Number

Level of participation

A- Plan and carry out. B- Carry out

C- Carry out under supervision



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C- Carry out under supervision



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Clinical case log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out.

B- Carry out

C- Carry out under supervision



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Clinical case log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out.

B- Carry out

C- Carry out under supervision



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Clinical case log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out.

B- Carry out

C- Carry out under supervision



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Operative log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out.

B- Carry out

C- Carry out under supervision



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Operative log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out.

B- Carry out

C- Carry out under supervision



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Emergency case log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out. B- Carry out

C- Carry out under supervision



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Emergency case log

Diagnosis	procedures	Level	Signature

* Level of participation

A- Plan and carry out. B- Carry out

C- Carry out under supervision



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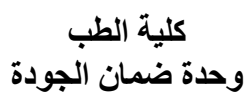
Endoscopy case log

Diagnosis	procedures	Level	Signature

Level of participation

A- Plan and carry out. B- Carry out

C- Carry out under supervision

[illegible]



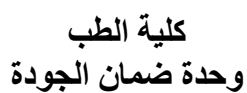
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Outpatient clinic

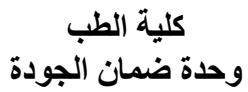
Date/ Duration from -to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor



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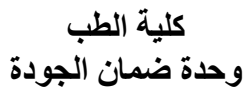
Shift night

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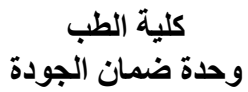
First: Attendance

[illegible]



Second: Case presentation

[illegible]

[illegible]



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Declaration of Basic science courses

Course	Signature
Course 1	
Course	
Course 3	
Course 4	
Course 5	
Coordinators program	
Director of program	

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رئيس القسم



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Second part

Speciality courses

- 1- Course 6:(Phoniatrics 1); Communicative disorders and rehabilitation 14 CP; at year 1,2,3.
- 2- Course 7: (Phoniatrics 2); Neurological & Psychiatric disorders 6 CP at year 2.
- 3- Course 8: (Phoniatrics 3); Audiology, Plastic surgery and Endocrinology.4CP at year 3.



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Course Titles' list	% from total Marks	Level (Year)	Core Credit points		
			Didactic	training	Total
-Course 6 :(Phoniatrics 1); Communicative disorders and rehabilitation).	90.3%	1,2,3	14	107	121
- Course 7: (Phoniatrics 2); Neurological & Psychiatric disorders).	6.7%	2	6	3	9
-Course 8: (Phoniatrics 3); Audiology, Plastic surgery and Endocrinology.	3%	3	4	-	4
Total No. of Courses =3:	100%	3 years	24	110	134



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Course 6; Phoniatics 1:

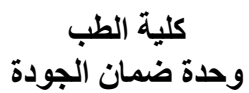
Communicative disorders and Rehabilitation

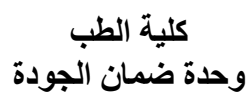
Requirements

- Credit points: 14 credit point for didactics and 107 credit points for training; total 121 CP.

It is divided into 4 modules: didactics credit points are distributed as follows;

- Module 1- language disorders&Rehabilitation.4.5CP
- Module 2- Speech disorders&Rehabilitation.4.5CP
- Module 3-Voice disorders&Rehabilitation.4CP
- Module 4-swallowing disorders& Rehabilitation. 1CP

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Modules (units) Titles' list	% from total Marks	Level (Year)	Core Credit points		
			Didactic	training	Total
-Course 6:(Phoniatic 1); Communicative disorders and rehabilitation).	90.3%	1,2,3	14	107	121
- Module 1- language disorders& Rehabilitation	33.5%	1,2,3	4.5	36	40.5
- Module 2- Speech disorders& Rehabilitation	31.8%	1,2,3	4.5	34	38.5
- Module 3-Voice disorders& Rehabilitation	31.4%	1,2,3	4	34	38
- Module 4-swallowing disorders &Rehabilitation.	3.3%	3	1	3	4
Total No. of units =4	100%	3 years	14	107	121

Course 6; Module1 Language disorders & Rehabilitation.



Requirement:

- 4.5CP for didactics and 36CP for training, total CP 40.5CP.
- Minimal rate of attendance 80% of training and Didactics.



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Quality Assurance Unit

Module1: Language disorders and Rehabilitation- First Year

Name of the Unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and Rehabilitation	2.4CP	Phoniatrics unit	1- Delayed language development 24 hours	53.3% of unit didactics
	0.6CP		A-Hearing impairment 6h	13.3%(25% of didactics in year 1)
	0.6CP		B- Attention deficit hyperactivity disorders 6h	13.3%(25% of didactics in year 1)
	0.6CP		C- Mental retardation 6h	13.3%(25% of didactics in year 1)
	0.6CP		- D- Brain damage motor handicapped child 6h	13.3%(25% of didactics in year 1)
Student signature			Principle coordinator signature	Head of the department signature



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Quality Assurance Unit

Name of the unit training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and Rehabilitation	6CP	Phoniatrics Unit	180 hours at year 1	100%
	2CP		-Attend out patient clinic of phoniatrics at least twice / week for at least 5 wk	33.3%
	1CP		-Attend at least 10 diagnostic formal tests of cases according to test log as mentioned below.	16.66%
	1CP		Attend and practice at least 1 -2 hrs./ twice/wk. for at least 20-30 weeks for the following patients as mentioned below in case log	16.66%
	1CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICALS UNIT once/wk. for at 30 % clinical teaching(15 weeks).	16.66%
	1CP		Formative assessment	16.66%
Student signature			Principle coordinator Signature	Head of the department signature



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Quality Assurance Unit

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and rehabilitation	1.1CP	Phoniatic unit	11 hours	24.4% of didactics unit
	0.25 CP		• -Autism 2.5h	5.55%(22.7% of didactics unit in year2)
	0.25 CP		• - Idiopathic 2.5h	5.55%(22.7% of didactics unit in year2)
	0.25 CP		• - Environmental deprivation 2.5 h	5.55%(22.7% of didactics unit in year2)
	0.35 CP		• - Bilingualism 3.5h	7.77%(31.8% of didactics unit in year2)
Student signature			Principle coordinator signature	Head of the department signature



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Faculty of Medicine
Quality Assurance Unit

Module1: Language disorders and Rehabilitation- Second Year

Name of the unit training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and Rehabilitation	15CP	Phoniatrics Unit	450 hours at year 2	100%
	6CP		-Attend out patient clinic of phoniatrics twice / week for at least 30 wk	40% of unit training in year 2
	2CP		-Perform at least 10 diagnostic FORMAL tests of cases according to test log as mentioned below.	13.3% of unit training in year 2
	4CP		Attend and perform at least 3 hrs. /wk. for at least 30 wks. Practiced training settings for the following patients as mentioned below	26.7% of unit training in year 2
	2CP		Attend clinical postgraduate teaching in department including ENT & phoniatrics unit once/wk. for at 30 % clinical teaching.	13.3% of unit training in year 2
	1CP		Formative assessment	6.66% of unit training in year 2
Student signature			Principle coordinator Signature	Head of the department signature



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and rehabilitation	1.25CP	Phoniatriatric unit	12.5hours	27.8% of didactics unit
	0.75		2- Dysphasia 7.5hours	16.66% (60 of didactics unit in year3)
	0.25CP		A-perceptive type 2.5h	5.55% (20 of didactics unit in year3)
	0.25CP		B-Expressive type 2.5h	5.55%(20 of didactics unit in year3)
	0.25CP		C - Mixed type 2.5h	5.55%(20 of didactics unit in year3)
	0.5CP		3- Learning disability 5h.	11.1%(40 of didactics unit in year3)
Student signature			Principle coordinator signature	Head of the department signature



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Quality Assurance Unit

Module1: Language disorders and Rehabilitation- Third Year

Name of the unit training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Language disorders and Rehabilitation	15CP	Phoniatrics Unit	450h at year 3	
	5CP		-Attend outpatient clinic of phoniatrics twice / week for at least 25 wk.	33.3% of unit training in year 3
	3CP		-Perform at least 10 diagnostic FORMAL tests of cases according to test log as mentioned below.	20% of unit training in year 3
	4CP		Attend and Perform at least 3 hrs. /wk. for at least 30 wks. training settings for the following patients log as mentioned below	26.7% of unit training in year 3
	2CP		Attend clinical postgraduate teaching in department including ENT & phoniatrics unit once/wk for at 30 %(30 wks) clinical teaching.	13.3% of unit training in year 3
	1CP		Formative assessment	6.66% of unit training in year 3
Student signature			Principle coordinator Signature	Head of the department signature



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Quality Assurance Unit

Module1 language disorders& rehabilitation
Clinical case log

Case	Number
Mental retardation	100/ year
Attention deficit hyperactivity disorders	30 /year
handicapped Brain damaged motor	20 /year
Hearing impairment	50/year
Environmental deprivation	40/year
Autism	10/year
Idiopathic	100/year
Dysphasia	25/year



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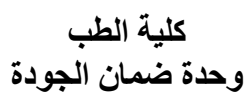
Module1 language disorders& rehabilitation
Procedures log book

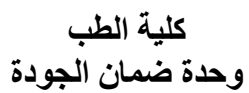
Diagnostic procedures:

Procedure	Number
Language test	20/year
Articulation test	100/year
Dysphasia test	50/year
Vocal tract examination	100/year
Full neurological examination	50/year

Therapeutic procedures:

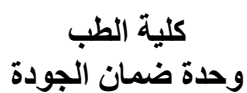
Procedure	Number
Mental retardation	6/year
Attention deficit hyperactivity disorders	5/year
Brain damaged motor handicapped	4/year
Hearing impairment	6/year
Environmental deprivation	2/year
Autism	4/year
Idiopathic	6/year
Dysphasia	5/year

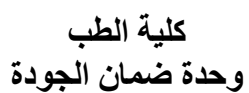
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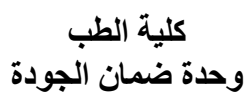


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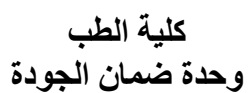
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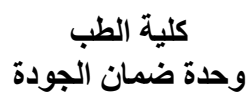
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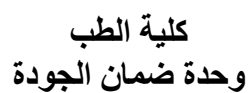


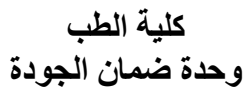
**Faculty of Medicine
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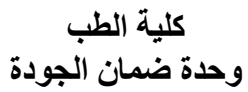
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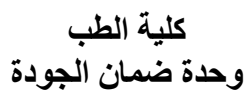
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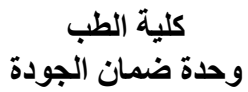


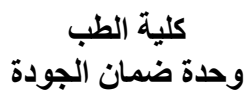
**Faculty of Medicine
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Post graduate teaching

Third: Clinical Teaching

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Faculty of Medicine
Quality Assurance Unit

Module1 language disorders& rehabilitation
Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



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Faculty of Medicine
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Module1 language disorders& rehabilitation
Clinical case log

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A- Plan and carry out

B- Carry out

C- Carry out under supervision



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Module1 language disorders& rehabilitation Clinical case log

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Module1 language disorders& rehabilitation
Clinical case log

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Module1 language disorders& rehabilitation
Clinical case log

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B- Carry out

C- Carry out under supervision



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Module1 language disorders& rehabilitation
Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



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Faculty of Medicine
Quality Assurance Unit

Module1 language disorders& rehabilitation
Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



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Module1 language disorders& rehabilitation Procedure log

H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Module1 language disorders& rehabilitation

Procedure of log book

H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Module1 language disorders& rehabilitation

Procedure of log book

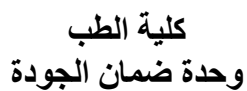
H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Procedure of log book

[illegible]

A- Independent performance
B- Performance under supervision
C- Observed



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Module1 language disorders& rehabilitation

Procedure of log book

H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Module1 language disorders& rehabilitation

Procedure of log book

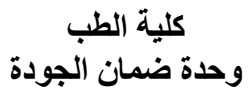
H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed

[illegible]



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Module1 language disorders& rehabilitation

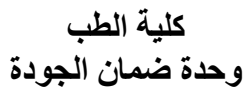
1- Academic activates

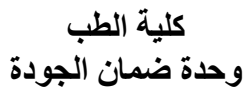
Lecture, journal club, seminar, conference, workshop"

Activity	Your role **	Date	Signature of supervisor

** Your role:-

- A- Attendance
- B- Organization
- C- Presentation







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Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training From:**

To:

* **Site:**

*Rotation




General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).								
Appraises evidence from scientific studies.								
Conduct epidemiological studies and surveys.								
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.								



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General skills	could not judge (0)	strongly disagree(1)	 (2) (3)		 (4) (5)		 (6)	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.								
Maintain therapeutic and ethically sound relationship with patients.								
Elicit information using effective nonverbal, explanatory, questioning, and writing skills								
Provide information using effective nonverbal, explanatory, questioning, and writing skills.								
Work effectively with others as a member of a health care team or other professional group.								
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.								
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.								



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General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						



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Course 6; Module 2 Speech disorders & Rehabilitation



Requirement:

- 4.5CP for didactics and 34CP for training, total CP 38.5CP.
- Minimal rate of attendance 80% of training and Didactics.



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Year 1 didactics unit

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech disorders and rehabilitation	2.5CP	Phoniatrics unit	25hours	55.55% of total unit
	1CP		1-Stuttering 10 hours	22.22% (40% of didactics unit in year1)
	1.5CP		<u>2-Nasality:15 hours</u>	33.33% (60% of didactics unit in year1)
	0.5CP		a. Open nasality 5h	11.1%(20% of didactics unit in year1)
	0.5CP		b. Closed nasality 5h	11.1%(20% of didactics unit in year1)
	0.5CP		c. Mixed nasality 5h.	11.1%(20% of didactics unit in year1)
Student signature			Principle coordinator signature	Head of the department signature



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Quality Assurance Unit

Module 2: Speech Disorders and Rehabilitation- First Year training

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech Disorders and Rehabilitation	4CP	Phoniatrics Unit	120 hours training at year 1	11.8% of unit training(100% of unit training in year 1
	1CP		-Attend out patient clinic of phoniatrics twice / week for at least 5 wk	25% of unit training in year 1
	0.5CP		-Attend at least 10 diagnostic Formal tests of cases according to test log as mentioned below.	12.5% of unit training in year 1
	1.5 CP		Attend at least 3 hrs(1.5h/day), twice/wk. for at least 15 wks. for the following patients diagnosis in Case log as mentioned below;	37.5% of unit training in year 1
	0.75CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICS unit once/wk. for at least 10wk about= 30 % clinical teaching.	18.75% of unit training in year 1
	0.25CP		Formative assessment	6.25%
Student signature			Principle coordinator signature	Head of the department signature



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Faculty of Medicine
Quality Assurance Unit

Year 2: unit didactics

Name of the Unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech disorders and rehabilitation	1.25CP	Phoniatics unit	3- Dysarthria 12.5h	27.8% of didactics unit
	0.3CP		a. Spastic dysarthria 3h	6.66% (24% of didactics unit in year2)
	0.3CP		b. Flaccid dysarthria 3h	6.66% (24% of didactics unit in year2)
	0.65CP		c. <u>Extrapyramidal dysarthria</u> : 6.5h	14.4% (52% of didactics unit in year2)
	0.3CP		i. Hypokinetic 3h	6.66% (24% of didactics unit in year2)
	0.35CP		ii. Hyperkinetic 3.5h	7.8% (28% of didactics unit in year2)
Student signature			Principle coordinator signature	Head of the department signature



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Module 2: Speech Disorders and Rehabilitation- Second Year

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech Disorders and Rehabilitation	15CP	Phoniatics Unit	450 hours for training at year2	44.1% of unit training
	6CP		-Attend outpatient clinic of phoniatics twice / week for at least 6wk including fulfilling case log as mentioned below.	60% of unit training in year2
	2CP		-Perform at least 10 diagnostic Formal tests of cases according to test log as mentioned below.	13.3% of unit training in year2
	4CP		Attend at least 3 hrs/wk., twice/wk for 30 wks. and perform training settings for the following patients diagnosis as mentioned below in log	26.6% of unit training in year2
	2CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICALS UNIT once/wk. for at least 15 wk about = 30 % of clinical teaching.	13.3% of unit training in year2
	1CP		Formative assessment	6.66% of unit training in year2
Student signature			Principle coordinator signature	Head of the department signature



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Module 2: Speech Disorders and Rehabilitation- Third Year

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech disorders and rehabilitation	1CP	Phoniatrics unit	3- Dysarthria 10 hours	22.2% of didactics unit (100% of didactics unit in year3)
	0.25CP		d. Cerebellar dysarthria 2.5h	5.55% of didactics(25% of didactics unit in year3)
	0.7CP		4- Dyslalia. 7h	15.55% of didactics25% of didactics unit in year3)
	0.05cp		Formative assessment	1.1%(5% of didactics unit in year3)
Student signature			Principle coordinator signature	Head of the department signature



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Speech disorders and rehabilitation	15CP	Phoniatics Unit	450 hours for training in year3	44.1% of unit training (100% of unit training in year3)
	5CP		-Attend out patient clinic of phoniatics at least twice / week for at least 5 wk including fulfilling case log as mentioned below;	33.3% of unit training in year3
	3CP		-Perform at least 10 diagnostic FORMAL tests of cases according to test log as mentioned below.	20% of unit training in year3
	4CP		Attend at least 3 hrs./wk.- twice /wk. for at least 30 wks to Perform training settings for the following patients diagnosis as mentioned below in log;	26.7% of unit training in year3
	2CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICALS UNIT at least once/wk for 20 wks; about= 30% of clinical teaching.	13.3% of unit training in year3
	1CP		Formative assessment	6.66% of unit training in year3
Student signature			Principle coordinator signature	Head of the department signature



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List of requirements "

Case log:

Case	Number
Dyslalia	50
Stigmatism	15/year
Rotacism	15/year
back to front	10/year
voiced- unvoiced	10/year
<u>Dysarthria</u> <ul style="list-style-type: none">• (flaccid,• spastic,• ataxic,• hyperkinetic,• hypokinetic and Mixed)	50 all over the 3 years
Nasality	100/year
Stuttering	100 all over the 3 years



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Module2 Speech disorders& rehabilitations
Procedures log ; diagnostic formal test

Procedure	Number
Articulation test for dyslalia	50/year
Nasometry for open nasality	50/year
Videolaryngostroboscopy	50/year
Acoustic analysis	50/year
Nasofibroscopy for nasality	50/year
Speech recording for stuttering	30/year



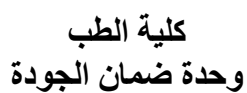
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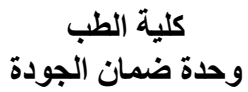


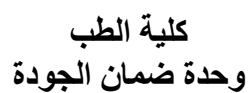
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Quality Assurance Unit

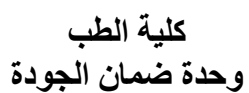
Therapeutic procedures:

Case	Number
Dyslalia	8/year
Stigmatism	6/year
Rotacism	4/year
Back to front	4/year
Voiced - unvoiced	4/year
Dysarthria <ul style="list-style-type: none"> • (flaccid, • spastic, • ataxic, • hyperkinetic, • hypokinetic and Mixed) 	5 all over the 3 years
Nasality	6/year
Stuttering	3/year

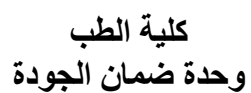
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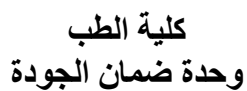
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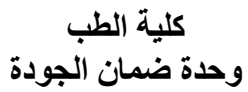
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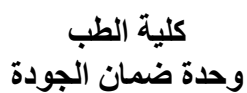
**Faculty of Medicine
Quality Assurance Unit**

Post graduate teaching

Second: Tutorial



Title of Clinical Teaching

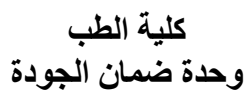


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Quality Assurance Unit**

Post graduate teaching

Third: Clinical Teaching

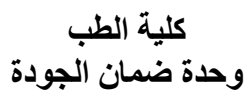
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2- Clinical case presentation log

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Module2 Speech disorders& rehabilitations

Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



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Clinical case log

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Quality Assurance Unit

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Quality Assurance Unit

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Faculty of Medicine
Quality Assurance Unit

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Module2 Speech disorders& rehabilitation Procedure log

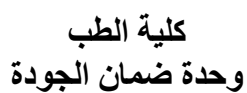
H N	Procedure	Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Module2 Speech disorders& rehabilitation

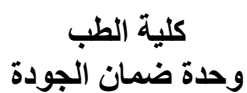
Procedure log

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



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Module2 Speech disorders& rehabilitation

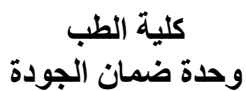
Procedure log

* Level of competency

A- Independent performance

B- Performance under supervision

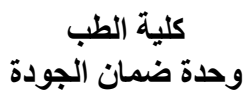
C- Observed



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Procedure log

A- Independent performance
B- Performance under supervision
C- Observed



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Procedure log

A- Independent performance
B- Performance under supervision
C- Observed



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Module2 Speech disorders& rehabilitation Procedure log

H N	Procedure	Level of competency*	Location	Signature

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Module2 Speech disorders& rehabilitation Procedure log

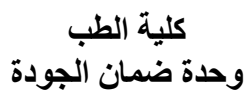
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Module2 Speech disorders& rehabilitation

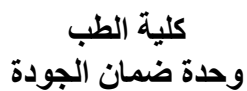
Procedure log

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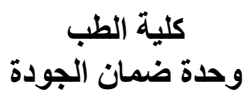
C- Observed



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Procedure log

A- Independent performance
B- Performance under supervision
C- Observed



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Procedure log

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C- Observed



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Quality Assurance Unit

Module2 Speech disorders& rehabilitation Procedure log

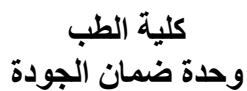
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Procedure log

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C- Observed



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Module2 Speech disorders& rehabilitation Procedure log

H N	Procedure	Level of competency*	Location	Signature

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Quality Assurance Unit

Module2 Speech disorders& rehabilitation Procedure log

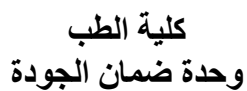
H N	Procedure	Level of competency*	Location	Signature

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Procedure log

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Module2 Speech disorders& rehabilitation Procedure log

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Module2 Speech disorders& rehabilitation Procedure log

H N	Procedure	Level of competency*	Location	Signature

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Module2 Speech disorders& rehabilitation Procedure log

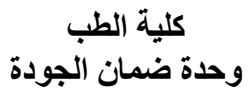
H N	Procedure	Level of competency*	Location	Signature

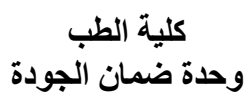
* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed





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Outpatient clinic



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Quality Assurance Unit

Module2 Speech disorders& rehabilitations

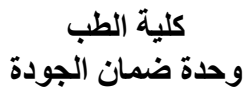
1- Academic activates

Journal club, seminar, conference, workshop"

Activity	Your role **	Date	Signature of supervisor

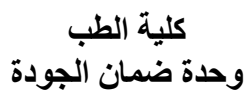
** Your role:-

- A- Attendance
- B- Organization
- C- Presentation



2- Academic achievements

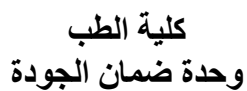
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Quality Assurance Unit**

Post graduate teaching

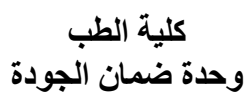
Second: Tutorial



**Faculty of Medicine
Quality Assurance Unit**

Post graduate teaching

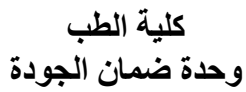
Third: Clinical Teaching



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Post graduate teaching

Third: Clinical Teaching



Formative assessment



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Quality Assurance Unit

Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training From:**

To:

* **Site:**

*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).								
Appraises evidence from scientific studies.								
Conduct epidemiological studies and surveys.								
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.								



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General skills	could not judge (0)	strongly disagree(1)	(2) ↗ (3)	(4) ↗ (5)	↗ (6)	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.						
Maintain therapeutic and ethically sound relationship with patients						
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.						
Provide information using effective nonverbal, explanatory, questioning, and writing skills.						
Work effectively with others as a member of a health care team or other professional group.						
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.						
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.						



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Quality Assurance Unit

General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						



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Course 6:Module3; Voice disorders&Rehabilitation

Requirement

- 4CP for didactics and 34 CP for training ,total 38CP
- Minimal rate of attendance 80% of training and didactics



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Year 1

Name of the unit	Credit points	Responsible department	Attendance& topics	Percentage of Achieved points
Voice disorders and rehabilitation	1.5CP	Phoniatics unit	15Hours 1- Organic voice disorder	37.5% of didactics unit(100% of didactics unit in year1)
	0.2CP		A- Congenital malformation 2h	5% (13.3% of didactics unit in year1)
	0.2CP		B- Inflammatory causes 2h	5%(13.3% of didactics unit in year1)
	0.2CP		C- Traumatic conditions 2h	5%(13.3% of didactics unit in year1)
	0.2CP		D- Laryngeal allergy 2h	5%(13.3% of didactics unit in year1)
	0.2CP		E- <u>Laryngeal tumours: 2h</u> - Benign - Dysplasia - Malignant	5%(13.3% of didactics unit in year1)
	0.2CP		F- Neurological disorders of the larynx 2h	5%(13.3% of didactics unit in year1)
	0.15CP		G- Endocrinopathis 1.5h	3.7%(10% of unit in year1)
	0.1CP		H- Status post laryngectomy 1h	2.5%(6.7% of unit in year1)
	0.05CP		Formative assessment	1.2%(3.3% of unit in year1)
Student signature			Principle Coordinator programs	Head of the department signature



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Quality Assurance Unit

Module 3: Voice Disorders and Rehabilitation- First year

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Voice Disorders and Rehabilitation	4CP	Phoniatrics Unit	120 h for unit training at year1	100% at year1
	1CP		-Attend outpatient clinic of phoniatrics twice / week for at least 5 wk .including fulfilling case log.	25% of unit training in year 1
	1CP		Attend at least 3 hrs./wk. Twice/wk. for at least 30 wks; training settings for the following patients diagnosis as mentioned below;	25% of unit training in year 1
	0.5CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICS UNIT once/wk. for at 15wks about =30 % of clinical teaching.	12.5%of unit training in year 1
	0.5CP		Observe advanced investigatory tests and tools according to test log as mentioned below;	12.5%of unit training in year 1
	0.5CP		Attend operative theater for at least16 weeks according to operative log as mentioned below and recording.	12.5%of unit training in year 1
	0.5CP		Formative assessment	12.5%of unit training in year 1
Student signature			Principle coordinator signature	Head of the department signature



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Year 2

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Voice Disorders and Rehabilitation	1.5CP	Phoniatrics Unit	15 hours	37.5% of didactics unit(100% in year2)
			2- Non - organic (functional) voice disorders 15 h	
	1.2CP		A- Habitual voice disorders:12hours	30% of didactics unit(80% in year2)
	0.2CP		1- Hyperfunctionl childhood dysphonia 2h	5%(13.3% in year2)
	0.15CP		2- Hyperfunctionl dysphonia 1.5h	3.7%(10% in year2)
	0.15CP		3- Mutational voice disorders1.5h	3.7%(10% in year2)
	0.15CP		4- Hypofunctionl dysphonia1.5h	3.7%(10% in year2)
	0.15CP		5- Phonasthenia1.5h	3.7%(10% in year2)
	0.15CP		6- Ventricular dysphonia1.5h	3.7%(10% in year2)
	0.15 CP		7- Habitual aphonia1.5h	3.7%(10% in year2)
	0.3CP		B- Psychogenic voice disorders:3h	7.2%(20% in year2)
	0.15 CP		1- Psychogenic dysphonia	3.7%(10%)
	0.15 CP		2- Psychogenic aphonia	3.7%(10%)
	0.1CP		Formative assessment	2.5%(6.7%)
Student signature			Principle coordinator	Head of the department signature



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Voice Disorders and Rehabilitation	15CP	Phoniatics Unit	Year 2	44.1% of unit raining in year 2
	5CP		-Attend outpatient clinic of phoniatics twice / week for at least 5 wk including Assessment of 2 cases of swallowing disorders randomly at the 2 nd year	33.3% of unit raining in year 2
	3CP		Attend at least 20 training settings for the following patients as mentioned below in training log	20% of unit raining in year 2
	2CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICALS UNIT once/wk. at least 15wks about= 30 % of clinical teaching.	13.3% of unit raining in year 2
	2CP		Observe and participate in advanced investigatory tests and tools according to test log as mentioned below	13.3% of unit raining in year 2
	2CP		Attend operative theater for at 16 weeks and recording cases according to operative log as mentioned below.	13.3% of unit raining in year 2
	1CP		Formative assessment	6.16% of unit raining in year 2
Student signature			Principle coordinator Signature	Head of the department Signature



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Quality Assurance Unit

Third year

Name of the course	Credit points	Responsible department	Attendance	Percentage of Achieved points
Voice Disorders and Rehabilitation	1CP	Phoniatrics Unit	10 hours	25% of didactics
			3- Minimal associated pathological lesions:	
	0.2CP		1- Vocal fold nodules 2h - Juvenile type - Adult type	5%(20% in year3)
	0.2CP		2- Vocal fold polyp 2 h	5%(20% in year3)
	0.2CP		3- Vocal fold cyst 2h	5%(20% in year3)
	0.2CP		4- Reinek's edema 2 h	5%(20% in year3)
	0.15CP		5- Granulomas: 1.5h	3.7%(15% in year3)
	(0.075CP)		-Intubations(0.75h)	1.8% (7.5%)
	(0.075CP)		- Contact (0.75h)	1.8% (7.5%)
	0.05CP		Formative assessment	1.2%(5%)
Student signature			Principle coordinator	Head of the department signature



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Quality Assurance Unit

Module 3: Voice disorders and Rehabilitation- Third Year

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Voice Disorders and Rehabilitation	15CP	Phoniatrics Unit	Year 3	44.1% of unit training
	5CP		-Attend patient clinic of phoniatrics twice / week for at least 5 wk including fulfilling case log.	33.3% of unit raining in year3
	3CP		Attend at least 20 training settings for the following patients as mentioned below	20% of unit raining in year 3
	2CP		Attend clinical postgraduate teaching in department including ENT & PHONIATRICALS UNIT once/wk. at least 20wks; about = 30 % of clinical teaching.	13.3% of unit raining in year 3
	2CP		Observe and participate in advanced investigatory tests and tools according to test log as mentioned below	13.3% of unit raining in year 3
	2CP		Attend operative theater for at 16 weeks and recording case according to operative log as mentioned below.	13.3% of unit raining in year 3
	1CP		Formative assessment	6.16% of unit raining in year 3
Student signature			Principle coordinator signature	Head of the department signature



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Case log

Case	Number
1- Organic voice disorder: A- Congenital malformation B- Inflammatory conditions C- Traumatic conditions D- Laryngeal allergy E- Laryngeal tumours: - Benign - Dysplasia - Malignant F- Neurological disorders of the larynx G- Endocrinopathis H- Status post laryngectomy	50/year 15/year 5/year 5/year 2/year 5/year 5/year 5/year 5/year 1/year 2/year
2- Non- organic (functional) voice disorders A- Habitual voice disorders: 1- Hyperfunctionl childhood dysphonia 2- Hyperfunctionl dysphonia 3- Mutational voice disorders 4- Hypofunctionl dysphonia 5- Phonasthenia 6- Ventricular dysphonia 7- Habitual aphonia B- Psychogenic voice disorders: 1- Psychogenic dysphonia 2- Psychogenic aphoni	60/year 12/year 15/year 5/year 2/year 10/year 5/year 3/year 3/year 5/year
- Minimal associated pathological lesions: 1- Vocal fold nodules - Juvenile type - Adult type 2- Vocal fold polyp 3- Vocal fold cyst 4- Reinek's edema 5- Granulomas - Intubation - Contact	100/year 30 10 20 30 20 10 10 5 5



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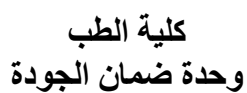
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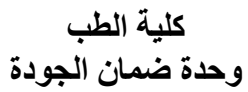
Module3 voice disorders&rehabilitation Procedure log

Procedure	Number
Indirect laryngoscopy: (Laryngeal mirror, Rigid Telescope, flexible nasofibroscope, examine microscope, videostroboscopy)	500/year
Voice recording	200/year
Acoustic analysis	100/year
Aerodynamics	50/year
Electroglottography EGG	50/year

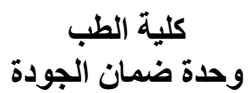
Module3 voice disorders& rehabilitation Therapeutic Procedures log

Case	Number
- Voice therapy: (Smith Accent Method, Holistic techniques, yawn, sigh and Indirect specific technique for aphonia)	20 cases - smith Accent: 6 cases/year - Incomplete mutation: 7 cases/year - Functional aphonia: 7cases/year
-Pharmacotherapy	50/year
-Direct laryngoscopy and microsurgical maneuvers	50/year





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Module3 voice disorders& rehabilitation
Clinical case log

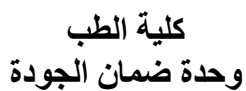
H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision.



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Clinical case log

[illegible]

C- Carry out under supervision.



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Module3 voice disorders& rehabilitation
Clinical case log

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Module3 voice disorders& rehabilitation Clinical case log

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Module3 voice disorders& rehabilitation
Clinical case log

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Module3 voice disorders& rehabilitation
Clinical case log

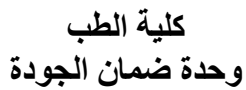
H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision.



Clinical case log

[illegible]

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision.



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Module3 voice disorders& rehabilitation
Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision.



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Module3 voice disorders& rehabilitation Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision.



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Module3 voice disorders& rehabilitation Clinical case log

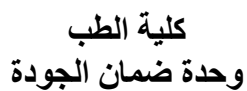
H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

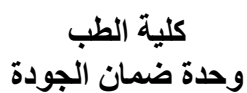
A- Plan and carry out

B- Carry out

C- Carry out under supervision.



* Level of competency
A- Independent performance
B- Performance under supervision
C- Observed



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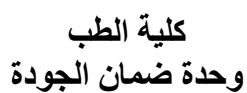
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* Level of competency

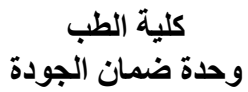
A- Independent performance

B- Performance under supervision

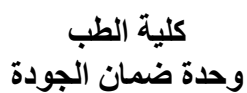
C- Observed

[illegible]

C- Observed



* Level of competency
A- Independent performance
B- Performance under supervision
C- Observed

[illegible]

A- Independent performance
B- Performance under supervision
C- Observed



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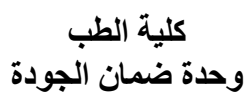
H N	Procedure	Level of competency*	Location	Signature

* Level of competency

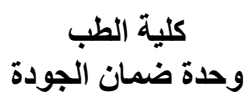
A- Independent performance

B- Performance under supervision

C- Observed

[illegible]

C- Observed

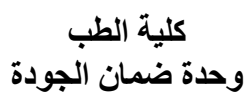


* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



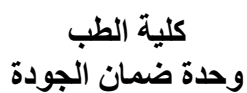
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* Level of competency

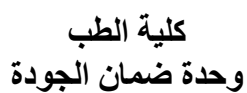
A- Independent performance

B- Performance under supervision

C- Observed

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C- Observed

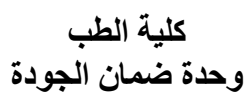


* Level of competency

A- Independent performance

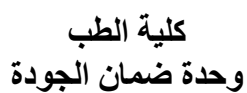
B- Performance under supervision

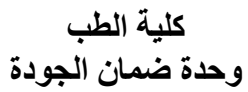
C- Observed



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* Level of competency
A- Independent performance
B- Performance under supervision
C- Observed







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Module3 voice disorders& rehabilitation

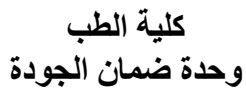
1- Academic activates

Journal club, seminar, conference, workshop

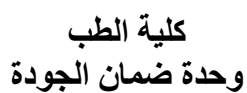
Activity	Your role **	Date	Signature of supervisor

** Your role:-

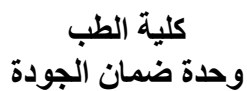
- A- Attendance
- B- Organization
- C- Presentation



2- Academic achievements



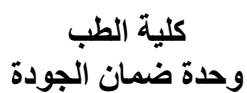
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Post graduate teaching

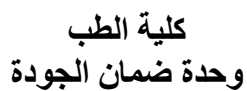
Third: Clinical Teaching



Post graduate teaching

Third: Clinical Teaching

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Formative assessment"



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Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training From:**

To:

* **Site:**

*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6) (7)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).						
Appraises evidence from scientific studies.						
Conduct epidemiological studies and surveys.						
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.						



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General skills	could not judge (0)	strongly disagree(1)	(2) ↗ (3)	(4) ↗ (5)	↗ (6)	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.						
Maintain therapeutic and ethically sound relationship with patients.						
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.						
Provide information using effective nonverbal, explanatory, questioning, and writing skills.						
Work effectively with others as a member of a health care team or other professional group.						
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.						
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.						



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General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						

Course 6;Module 4

Swallowing disorders&Rehabilitation



Requirements:

- 1 CP for didactics and 3 CP for training and total CP 4 CP
- Minimal rate of attendance and training is 80%.



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Year 3

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Swallowing disorders and rehabilitations	1CP	Phoniatic unit	Year 3	100% of didactics unit
	0.1CP		Normal adult swallow physiology 1h	10%
	0.1CP		Normal infant swallow physiology 1h	10%
	0.1CP		Dysphagia, its frequency and etiologies 1h	10%
	0.3CP		- Protocol for assessment of dysphagia 3h I-Preliminary diagnostic procedures: II-Clinical diagnostic aids (Imaging studies of oro-pharyngeal rejoin). III-Additional instrumental measures	30%
	0.2CP		- Treatment of oro-pharyngeal dysphagia 2h	20%
	0.15CP		- Effect of aging on;1.5h: *swallowing0.75h *Swallowing and feeding disorders in children 0.75h	15%
	0.05CP		- Formative assessment.	5%
Student signature			Principle coordinator signature	Head of the department signature



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Appendix List of Lectures

- Normal adult swallow physiology
- Normal infant swallow physiology
- Dysphagia, its frequency and etiologies
- **Protocol for assessment of dysphagia**
 - I- Preliminary diagnostic procedures:
 - History taking
 - Auditory perceptual assessment of speech and language of the patient
 - Preliminary visualization of oro-pharyngo-laryngeal tract
 - Neck examination
 - Neurological examination
 - Bed side trials of feeding to test swallowing function
 - II- Clinical diagnostic aids (Imaging studies of oro-pharyngeal rejoin)
 - Videoendoscopy (FEES) (FEESST)
 - Videofluoroscopy
 - Ultrasound studies of oral cavity
 - Scintigraphy
 - Imaging (High speed MRI, CT and MRI)
 - Formal testing of language, speech and cognitive abilities
 - III- Additional instrumental measures
 - a) Manometry
 - b) Manofluoroscopy
 - c) EMG
 - d) Pulse oximetry
 - e) Other recent diagnostic measures
- **Treatment of oro-pharyngeal dysphagia**
 - a) Behavior readjustment therapy
 - b) Intra oral prosthesis
 - c) Surgical techniques
 - d) EMG
 - e) Internal feeding methods
- Effect of aging on swallowing
- Swallowing and feeding disorders in children



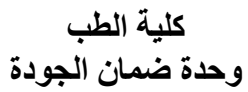
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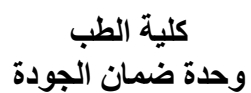


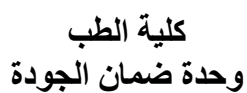
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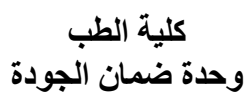
3rd year

Clinical training	Credit points	Responsible department	Attendance	Percentage of Achieved points
Swallowing disorders and rehabilitation	1CP	Phoniatriatric unit	-Attend out patient clinic of phoniatriatics once / week for at least 2 months and recorded practiced cases of swallowing disorders in training time	33.3%
	1CP		-Perform at least 10 diagnostic and protocol assessment preliminary test of practiced dysphasia cases according to test log in training time	33.3%
	1CP		Observe and participate in Counselling of Behavior readjustment therapy of recorded cases with practice in phoniatriatric unit in training time.	33.3%
Student signature			Principle coordinator Signature	Head of the department signature

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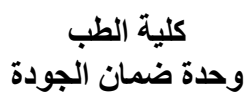


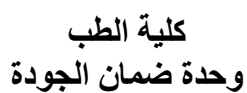


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Post graduate teaching

Second: Tutorial





Post graduate teaching

Third: Clinical Teaching

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Quality Assurance Unit

Clinical case log

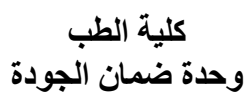
H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Plan and carry out

B- Carry out

C- Carry out under supervision



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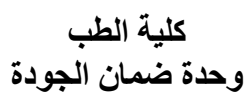
Procedure log

* Level of competency

A- Independent performance

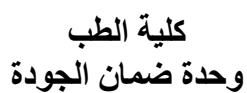
B- Performance under supervision

C- Observed



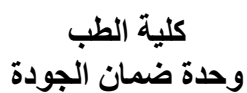
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A- Independent performance
B- Performance under supervision
C- Observed

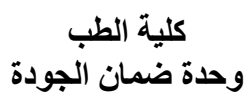


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A- Independent performance
B- Performance under supervision
C- Observed



* Level of competency
A- Independent performance
B- Performance under supervision
C- Observed





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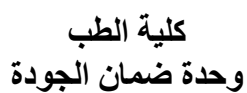
H N	Procedure	Procedure log		
		Level of competency*	Location	Signature

* Level of competency

A- Independent performance

B- Performance under supervision

C- Observed



Outpatient clinic

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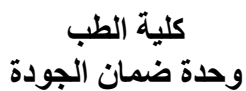
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Outpatient clinic

Date/ Duration from -to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor

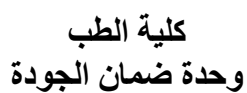


**Faculty of Medicine
Quality Assurance Unit**

MCQ Assessment

[illegible]

A- Excellent
B- Very good
C- Good
D- Pass



**Faculty of Medicine
Quality Assurance Unit**

[illegible]

A- Excellent
B- Very good
C- Good
D- Pass



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Faculty of Medicine
Quality Assurance Unit

Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training** **From:**

To:

* **Site:**

*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).								
Appraises evidence from scientific studies.								
Conduct epidemiological studies and surveys.								
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.								



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General skills	could not judge (0)	strongly disagree(1)	(2) ↻ (3)	(4) ↻ (5)	(6) ↻	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.						
Maintain therapeutic and ethically sound relationship with patients.						
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.						
Provide information using effective nonverbal, explanatory, questioning, and writing skills.						
Work effectively with others as a member of a health care team or other professional group.						
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.						
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.						



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General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						



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Faculty of Medicine
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Course 7: Phoniatic 2

Neurological & Psychiatric disorders

Requirements

- Credit points: 6 credit point for didactics and 3 credit points for training.
- It is divided into 2 units:
- Unit 1: Neurological disorders 3 CP for didactic teaching and 2.5 CP for training.
- Unit 2 Psychiatric disorders 3CP for didactic teaching and 0.5CP for training.
- Attend for at least 80% of didactic teaching and training.



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Faculty of Medicine
Quality Assurance Unit

Course 7: Module 1; Neurological disorders

Requirements

Credit points: 3 credit point for didactics and 2.5 credit points for training



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 1; Neurological disorders	3CP	Neurology and Psychiatry department	30 hours	100%
	0.3CP		3hours *Anatomy of: - Cerebral cortex - Upper and lower motor neuron system - Cranial nerves.	10%
	0.3CP		3hours *Blood supply of the brain *Cerebro vascular stroke	10%
	0.3CP		3hours Epilepsy: - Definition - Aetiology - Types:- A- Idiopathic epilepsy: * Petit- Mal epilepsy * Grand- Mal Epilepsy * Myoclonic epilepsy B- Symptomatic epilepsy * Somatic: - Motor - Sensory * Autonomic - Treatment of epilepsy	10%
Student signature			Principle coordinator signature	Head of the department signature



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Faculty of Medicine
Quality Assurance Unit

Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Neurological disorders	0.3CP	Neurology and Psychiatry department	3 hours - Demylinating diseases - Syringomyelia	10%
	0.3CP		3 hours *Extrapyramidal syndromes: - Parkinsonism - Chorea - Athetosis	10%
	0.3CP		3 hours *Muscle diseases: - Myopathies - Myathenia - myotonia *Motor neuron diseases	10%
	0.6CP		6 hours - Peripheral neuritis - Cerebellum and ataxias	20%
	0.3CP		3 hours - Brain tumors	10%
	0.3CP		3 hours <i>CNS infections</i> - Meningitis - Encephalitis - Neurosyphilis	10%
Student signature			Principle coordinator signature	Head of the department signature



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Appendix List of Lectures in details

- 1-Anatomy of:
 - Cerebral cortex
 - Upper and lower motor neuron system
 - Crania nerves
- 2- Blood supply of the brain
- 3- Cerebro vascular stroke:
 - Definition
 - Types of stroke
 - Transient ischemic attacks
 - Vascular occlusive syndrome
 - Management of stroke
- 4- Muscle diseases:
 - Myopathies
 - Myathenia
 - myotonia
- 5- Motor neuron diseases
- 6- Extrapyramidal syndromes:
 - Parkinsonism
 - Chorea
 - Athetosis
- 7- Epilepsy:
 - Definition
 - Aetiology
 - Types:-
 - A- Idiopathic epilepsy:
 - * Petit- Mal epilepsy
 - * Grand- Mal Epilepsy
 - * Myoclonic epilepsy
 - B- Symptomatic epilepsy
 - * Somatic:
 - Motor
 - Sensory
 - * Autonomic
 - Treatment of epilepsy
- 8- Demylenating diseases
- 9- Syringomyelia
- 10- Peripheral neuritis
- 11- Cerebellum and ataxias
- 12- brain tumours
- 13- Meningitis
- 14- Encephalitis
- 15- Neurosyphilis



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Name of the unit training	Credit points	Responsible department	Attendance& Activities	Percentage of Achieved points
Unit 1;Neurological disorders	2.5CP	Neurology and Psychiatry Department	Year2	100%
	0.75cp		- Clinical practice in the department with cases as mentioned below in case log including history case taking	<u>30%</u>
	<u>0.75cp</u>		-Attend at outpatient clinic of neurology at least 8 outpatient clinic	<u>30%</u>
	<u>0.75</u>		- attendance of at least 12 clinical round with staff members.	<u>30%</u>
	<u>0.25cp</u>		- Attendance of at least 15 clinical teaching for post or undergraduate neurology teaching	<u>10%</u>
Student signature			Principle coordinator signature	Head of the department signature



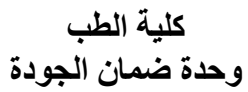
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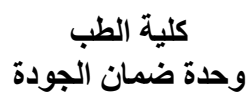


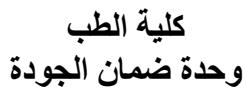
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Case log& history case taking

Case diagnosis	Number
Cereberovascular stroke. - Ataxia - Peripheral neuropathy -Hemiplegia -Demylinating diseases -Headache and migraine -Epilepsy& Temporal lobe epilepsy - infection (Meningitis Encephalitis) -Speech disorders -Gait disorder	2 cases for each.



[illegible]





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A-Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



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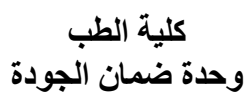
A-Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Carry out

B- Carry out under supervision



C- Observe.

Clinical round

[illegible]



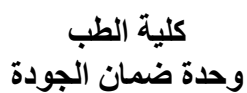
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Outpatient clinic

Date/ Duration from -to	Signature of supervisor		Date/ Duration from -to	Signature of supervisor

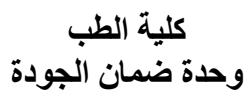


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Post graduate teaching

Second: Tutorial

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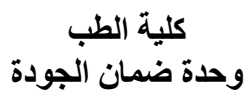


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Post graduate teaching

Third: Clinical Teaching

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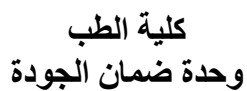


**Faculty of Medicine
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Post graduate teaching

Third: Clinical Teaching

[illegible]



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2- Clinical case presentation log

[illegible]



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Course 7;

Module 2 Psychiatric disorders

Requirements

- Credit points: 3 credit point for didactics and 0.5 credit points for training.



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2; Psychiatric disorders	3CP	Neurology and Psychiatry department	30 hours	100%
	1CP		10 hours -Neurotic disorders -Phobic disorders -Obsessive compulsive disorders	33.3%
	0.25CP		2.5 hours Hysterical disorders	8.3%
	1CP		10 hours - Manic-depressive disorders	33.3%
	0.75CP		7.5hours Schizophrenia	25%
			Principle coordinator signature	Head of the department signature
Student signature				



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Appendix for list of topics in details

1- Neurotic disorders:

A- Neurotic disorders:

- Epidemiology
- Definition
- Aetiology
- Clinical picture
- Diagnosis and treatment

B- Phobic disorders:

- Epidemiology
- Definition
- Aetiology
- Clinical picture
- Course and prognosis
- Diagnosis and treatment

C- Obsessive compulsive disorders:

- Epidemiology
- Definition
- Aetiology
- Clinical picture
- Course and prognosis
- Diagnosis and treatment

D- Hysterical disorders:

- Aetiology
- Clinical picture
- Diagnosis
- Course and prognosis
- treatment

2- Psychiatric disorders:-

A- Manic-depressive disorders

- Epidemiology
- Definition
- Aetiology
- Clinical picture
- Course and prognosis
- Diagnosis and treatment

B- Schizophrenia:

- Epidemiology
- Definition
- Aetiology
- Clinical picture
- Course and prognosis
- Diagnosis and treatment



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Name of the unit training	Credit points	Responsible department	Attendance& Activities	Percentage of Achieved points
Unit 2; Psychiatric diseases	0.5CP	Neurology and Psychiatry Department	Year 2; 0.5cp	100%
	0.3CP		- Clinical practice in the department with 5cases log including Psychiatric interview as mentioned below in case log	<u>60%</u>
	0.2CP		-Attend outpatient clinic of psychiatry at least 2 wks outpatient clinic	<u>40%</u>
Student signature			Principle coordinator signature	Head of the department signature



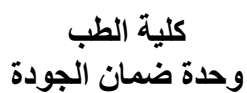
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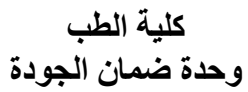


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Case log& history case taking

Case diagnosis	Case log
<u>- Psychiatric interview for</u> - Mood disorders -Psychotic disorders - Anxiety disorders - Conversion disorders.	2 Cases for each

[illegible]





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Quality Assurance Unit

A-Clinical case log

H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.



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A-Clinical case log

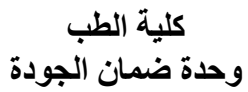
H.N	Diagnosis of case	Level of participation *	Location	Signature of supervisor

* Level of participation

A- Carry out

B- Carry out under supervision

C- Observe.

[illegible]



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Faculty of Medicine
Quality Assurance Unit

Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training From:**

To:

* **Site:**

*Rotation

General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).								
Appraises evidence from scientific studies.								
Conduct epidemiological studies and surveys.								
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.								



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General skills	could not judge (0)	strongly disagree(1)	(2) ↗ (3)	(4) ↗ (5)	↗ (6)	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.						
Maintain therapeutic and ethically sound relationship with patients.						
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.						
Provide information using effective nonverbal, explanatory, questioning, and writing skills.						
Work effectively with others as a member of a health care team or other professional group.						
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.						
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.						



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General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						



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Course 8: Phoniatics 3; Audiology & plastic surgery & Endocrinology

Requirements

- Credit points: 4 credit point.
- Attendance for at least 80% of didactics.
- It divided into 3 units;
 - unit 1 : Audio logy,
 - Unit 2: Plastic surgery.
 - Unit 3: Endocrinology.



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Quality Assurance Unit

Course 8;Module 1: Audiology

Requirements

- Credit points: 1.5 credit point for didactics.
- Attendance for at least 80% of didactics.



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Name of the Unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 1; Audiology	1.5CP	Audio logy unit/ENT department	15 hours	100%
	0.25CP		2.5 hours A- Hearing impairment: types and causes	16.66%
	0.25CP		2.5 hours B- Basic evaluation: -principles and objective - Pure-tone audiometry, speech audiometry and immittancemetry	16.66%
	0.25CP		2.5 hours C- Spechial level of testing: Rational and candidate	16.66%
	0.25CP		2.5 hours D- High level of testing: - -objective and principles -Auditory evoked potentials, otoacoustic emission, central auditory testing and electronystagmography.	16.66%
	0.25CP		2.5 hours -Evaluation of infants and young children	16.66%
	0.25CP		2.5 hours -Hearing aids and rehabilitation (Introduction)	16.66%
Student signature			Principle coordinator signature	Head of the department signature



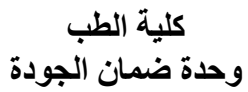
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Appendix List of topics

- A- Hearing impairment: types and causes
 - B- Basic evaluation: principles and objective
 - Pure-tone audiometry, speech audiometry and immittancemetry
 - C- Special level of testing: Rational and candidates
 - D- High level of testing: objective and principles
 - Auditory evoked potentials, otoacoustic emission, central auditory testing and electronystagmography.
 - E- Evaluation of infants and young children.
 - F- Hearing aids and rehabilitation (Introduction).

[illegible]



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Course 8:

Module 2; Plastic surgery

Requirements

- Credit points: 1.5 credit point for didactics.
- Attendance for at least 80% of didactics.



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Name of the unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 2; Plastic surgery	1.5 CP	Plastic surgery department	15 hours	100%
	0.15CP		1.5hours Embryology of the oral region.	10%
	0.15CP		1.5hours Anatomy of the palate	10%
	0.15CP		1.5hours Physiology of the velopharyngeal valve	10%
	0.15CP		1.5hours Aetiology of cleft lip and palate	10%
	0.15CP		1.5hours -Pathoanatomy and physiology of cleft lip and palate	10%
	0.15CP		1.5hours Classification of cleft lip and palate	10%
	0.3CP		3 hours Primary surgery for cleft palate: a- Preoperative preparation b- philosophy of surgical treatment c- Post-operative management and complications	20%
	0.3CP		3 hours Secondary velopharyngeal incompetence: a- Aetiology b- Assessment c- Management	20%
Student signature			Principle coordinator signature	Head of the department signature



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Course 8:Module 3 Endocrinology

Requirements

- Credit points: 1credit point for didactics.
- Attendance for at least 80% of didactics .

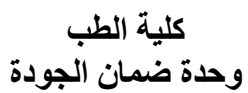


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Quality Assurance Unit

Name of the Unit	Credit points	Responsible department	Attendance	Percentage of Achieved points
Unit 3; Endocrinology	1 CP	Endocrinology unit /internal medicine department	10 hours	100%
	0.3CP		Disorders of the ant. Pituitary 3h	30%
	0.2CP		2 hours Disorders of thyroid and parathyroid glands	20%
	0.3CP		3 hours Disorders of the adrenal gland	30%
	0.2CP		2hours Gonadal insufficiency	20%
Student signature			Principle coordinator signature	Head of the department signature



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Didactic Teaching

[illegible]



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Postgraduate student's program Rotation in training assessment

* **Name:**

* **Period of training** **From:**

To:

* **Site:**

*Rotation




General skills	could not judge (0)	strongly disagree(1)	(2)	(3)	(4)	(5)	(6)	strongly agree (7)
Perform practice-based improvement activities using a systematic methodology (share in audits and risk management activities and use logbooks).								
Appraises evidence from scientific studies.								
Conduct epidemiological studies and surveys.								
Perform data management including data entry and analysis and using information technology to manage information, access on-line medical information; and support their own education.								



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General skills	could not judge (0)	strongly disagree(1)	 (2) (3)		 (4) (5)		 (6)	strongly agree (7)
Facilitate learning of students other health care professionals including their evaluation and assessment.								
Maintain therapeutic and ethically sound relationship with patients.								
Elicit information using effective nonverbal, explanatory, questioning, and writing skills.								
Provide information using effective nonverbal, explanatory, questioning, and writing skills.								
Work effectively with others as a member of a health care team or other professional group.								
Demonstrate respect, compassion, and integrity; a responsiveness to the needs of patients and society.								
Demonstrate a commitment to ethical principles including provision or withholding of clinical care, confidentiality of patient information, informed consent, business practices.								



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General skills	could not judge (0)	strongly disagree(1)	(2) (3)	(4) (5)	(6)	strongly agree (7)
Demonstrate sensitivity and responsiveness to patients' culture, age, gender, and disabilities.						
Work effectively in relevant health care delivery settings and systems including good administrative and time management						
Practice cost-effective health care and resource allocation that does not compromise quality of care.						
Assist patients in dealing with system complexities.						



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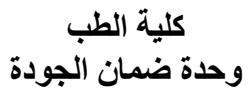
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Elective Course 1

Requirements

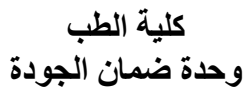
● **Credit points:** 2 credit point.

- Minimal rate of attendance 80% of lectures and 80% of training



Elective Course 1 Lectures

[illegible]





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Other Activities

- 1- Attend at least one Conference either local or international or Work shop.
- 2- Prepare at least one seminar & journal club per year.



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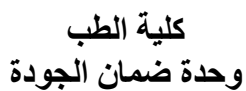
Academic activities

Lecture, journal club, conference, workshop

Activity	Your role **	Date	Signature of supervisor

** Your role:-

- A- Attendance
- B- Organization
- C- Presentation



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Formative assessment

[illegible]

- Mini clinical examination
- Quizzes.
- MCQ.



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Master Degree Essay/Thesis

- Type :
- Title in English:
- Title in Arabic:
- Supervisors:
- Summary in English:
- Summary in Arabic:



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Declaration of Coordinators of Modules/ Speciality Courses and Program

Module (course)	Coordinator
Course 6 (Communicative disorders & Rehabilitation)	
Module 1; language disorders & rehabilitation.	
Module 2; Speech disorders & rehabilitation .	
Module 3; Voice disorders & rehabilitation	
Module 4; Swallowing disorders & rehabilitation	
Course 7 Module 1 Neurological disorders Module 2 Psychiatric disorders	
Course 8 Module 1; Aduiology Module 2; Plastic surgery Module 3; -Endocrinology	
- Elective Course (s) Certificate (s) Dates: - Master Degree Thesis Acceptance Date:	
- Fulfillment of required credit points prior to final examination	
Coordinator of Program: - Principle Coordinator.	
Director of Program: Head of Department	

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Quality Assurance Unit

*Logbook of Master Degree
of
Phoniatic disorders
2022-2023*