PERSONAL DETAILS & ACADEMIC PROFILES

Dr Mahmoud M.S. Abdallah (PhD in Education, University of Exeter, England, UK)
Professor of Education: Curriculum, English Language Instruction & Applied Linguistics (TESOL/TEFL/ELT)
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HIGHLIGHTS

❖ *Professor* of Education: Curriculum & English Language Instruction at Faculty of Education, Assiut University, Egypt.

❖ *PhD in Education* (TESOL/TEFL & Curriculum Design), Graduate School of Education, University of Exeter, UK.

❖ *MA in Education* (Curriculum & TESOL/TEFL) at Faculty of Education, Assiut University (grade: excellent).

❖ *BA in English Arts & Education (TESOL/TEFL),* Faculty of Education, Assiut University, Egypt.

(September 1993 - June 1997) – grade: very good (honours)

❖ ***Experienced in English Language Instruction (TESOL/TEFL)*** at both undergraduate and postgraduate university levels.

❖ ***EFL teacher trainer & educator*** and teaching practice supervisor in Egypt.

❖ Mainly interested in ***Computer-Assisted Language Learning (CALL) and using Artificial Intelligence in educational and language teaching (AI-Driven Language Learning)***

❖ Developed and shared many electronic and online literacy skills at the University of Exeter, England, UK.

❖ Experienced in teaching and researching ***EFL writing***.

❖ Experienced in literacy, electronic (online) literacies, and English for Specific Purposes (ESP).

❖ Experienced in ***STEM teacher education***.

❖ Developed teaching experience in ***Special Education & TESOL/TEFL for Special Needs (SEN)*** Students.

❖ Experienced in teaching graduate educational research courses and conducting TESOL/TEFL research studies.

❖ ***PhD Title***: Abdallah, M. M. S. (2011). *Web-based new literacies and EFL curriculum design in teacher education: A design study for expanding EFL student teachers' language-related literacy practices in an Egyptian pre-service teacher education programme*. PhD Thesis. Graduate School of Education, College of Social Sciences and International Studies, University of Exeter, UK.

❖ ***STEM Teacher Educator***

❖ ***Web of Science Researcher ID***: S-4621-2019.

❖ ***ORCID***: https://orcid.org/0000-0001-6567-7651

❖ ***Scopus Author ID***: 57194349572

❖ ***Microsoft Office Specialist*** (MOS) – Microsoft Word 2016, since 29 Dec. 2021

QUALIFICATIONS

PhD in Education **(TESOL/TEFL)- Graduate School of Education, College of Social Sciences and International Studies, University of Exeter, England, UK.**
   September 2007– August 2011

MA in Education **(Curriculum & TESOL/TEFL)- Faculty of Education, Assiut University, Assiut, Egypt.**
   August 2001 – August 2005 (grade: excellent)

Special (Postgraduate) Diploma in Education- **Faculty of Education, Assiut University, Egypt**
   September 1998 – November 2000

BA in English Arts & Education (TESOL/TEFL), **Faculty of Education, Assiut University, Egypt.**
   September 1993- June 1997 – grade: very good (honours)

TEACHING EXPERIENCE

1-*Professor of Curriculum & TESOL/TEFL Methodology* **at Faculty of Education, Assiut University, Egypt, from 25 *November 2025 to present***
Tasks & Responsibilities:
- Teaching undergraduate courses related to computer-assisted language learning (CALL), curriculum design, study skills, and language skills (i.e. listening, speaking reading and writing).
- Teaching post-graduate (PG) courses, such as: 'Teaching & Assessing Linguistic Knowledge and Skills' (general diploma students – 2nd track), 'Advanced Language Learning/Teaching Strategies' (Special Diploma students), 'TESOL/TEFL MA Research Project' (TESOL/TEFL MA students), 'Research issues in Curriculum and TESOL/TEFL' (TESOL/TEFL PhD students), and 'New Trends in Gifted Education' (TESOL/TEFL PhD students).
- Researching Literacy-related issues and employing new technologies (e.g. Web 2.0) and Artificial Intelligence (AI) tools in EFL learning contexts.
- Participating in the Curriculum Dept. Board monthly meetings.
- Teaching basic language skills: listening, speaking, reading and writing.
- Supervising MA & PhD students majoring in curriculum and TESOL/TEFL.
- Supervising research in TESOL/TEFL, especially as far as new technologies and literacies are concerned.
- Attending the curriculum department research seminars and participating in discussions of research proposals.
- Holding online individual tutorials with students to discuss some language learning-related issues.
- Working as an academic leader of some EFL student teachers' groups.
- Employing Computer-Assisted Language Learning (CALL), e-learning and blended learning in ELT contexts.
- Supervising MA and PhD research students (see details below in the ***supervised research*** section).
- Teaching ***English for STEM*** courses to students in the STEM teacher education programme.
- Guiding EFL student teachers while doing their practicum (teaching practice) in Assiut primary, preparatory and secondary schools.
- Reviewing submitted educational research studies and articles, mainly in TESOL/TEFL, for some international journals (see below for the full list of journals for which I do peer review).
- Reviewing and evaluating research tools submitted by educational researchers (especially curriculum & TESOL/TEFL majors) to validate them.

2-*Associate Professor of Curriculum & TESOL/TEFL Methodology* **at Faculty of Education,**

Assiut University, Egypt, from 24 *January 2017 to 24 November 2025*

Tasks & Responsibilities:

- Teaching TESOL/TEFL Methodology 1 & 2 courses to 3rd and 4th-year students and Special English Language Programme for International Schools.
- Teaching Curriculum Planning & Design courses to 4th-year students (EFL sections and many other specializations, such as Arabic and social studies).
- Teaching Writing 1, 2, 3 and 4 courses to EFL student teachers (English majors) and Special English Language Programme for International Schools.
- Teaching Adult Education Methodology course
- Teaching PG courses, such as: 'Research issues in Curriculum and TESOL/TEFL' (PhD students), 'TESOL/TEFL MA Research Project' (MA students), and 'Advanced Language Learning/Teaching Strategies' (Special Diploma students).
- Researching Literacy-related issues and employing new technologies (e.g. Web 2.0, 3.0, 4.0) in EFL learning contexts.
- Participating in the Curriculum Dept. Board, Cultural Relations and post-graduate committees.
- Teaching basic language skills: listening, speaking, reading and writing.
- Researching academic, creative & functional writing-related topics, and supervising MA & PhD students working on those topics.
- Supervising research in TESOL/TEFL, especially as far as new technologies and literacies are concerned.
- Attending research seminars and departmental board meetings on a regular basis.
- Participating in the curriculum department research seminars.
- Holding online individual tutorials with students to discuss some language learning-related issues.
- Working as an academic leader of some EFL student teachers groups.
- Teaching Special Education courses (e.g. TESOL/TEFL for Special Needs Students) to EFL student teachers.
- Teaching EFL Microteaching for general diploma students.
- Employing Computer-Assisted Language Learning (CALL), e-learning and blended learning in ELT contexts.
- Supervising MA and PhD research students (see details below in the *supervised research* section).
- Teaching undergraduate EFL courses (e.g. writing, reading, TESOL/TEFL methodology) to students in the Special English Programme for International Schools.
- Teaching *English for STEM* courses to students in the STEM teacher education programme.
- Teaching TESOL/TEFL Methodology courses to EFL student teachers at Faculty of Education, Sohag University during the academic year 2017-18.
- Teaching TESOL/TEFL Methodology courses to EFL student teachers at Faculty of Education for Girls, Al-Azhar University (Assiut Branch) during the academic year 2021-22
- Guiding EFL student teachers while doing their practicum (teaching practice) in Assiut

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primary, preparatory and secondary schools.
- Conducting professorship research studies on a wide range of language learning topics, such as Continuous Professional Development (CPD), Connectivist Language Learning strategies, EFL teacher education and academic writing.

3-*Associate Professor of Education, English Language Arts & Applied Linguistics (TESOL/TEFL/ELT)* at Education Department, College of Arts & Applied Sciences, Dhofar University, Salalah, Oman, from *8 Sept 2019 – 15 June 2020*

Tasks & Responsibilities:
My main job was teaching the following English language, TEFL and educational courses:

CODE	COURSE NAME
ENGL 101	**Basic Academic English**
EDUC 506	**Educational Assessment and Evaluation**
EDUC 120	**Learning and Child Development**
EDUC 440E	**Assessment and Evaluation in Teaching EFL & ESL**
EDUC 410E	**Methods of Teaching EFL & ESL II**
EDUC 611E	**Models of Second Language Acquisition**

4-*Assistant Professor (Lecturer) of Curriculum & TESOL/TEFL Methodology* at Faculty of Education, Assiut University, Egypt (*27 November 2011- 23 January 2017*)

Tasks & Responsibilities:
- Teaching TESOL/TEFL Methodology 1 & 2 courses to 3rd and 4th-year students.
- Teaching Curriculum courses to 4th-year students (many specializations).
- Teaching Writing I, II, III and IV courses to English majors.
- Teaching English Texts & Terminology to graduate professional diploma students.
- Researching Literacy-related issues and employing new technologies in EFL learning contexts.
- Participating in departmental board committees and Public Service Centre administration committees.
- Attending research seminars and departmental meetings regularly.
- Presenting some educational research methodology seminars in department research seminars.
- Holding online individual tutorials with students to discuss some language learning-related issues.
- Working as an academic leader for a group of 22 fresh elementary-education English majors (2013/14).
- Teaching Special Education courses (TESOL/TEFL for Special Needs Students) to English majors.
- Supervising teaching practice for both undergraduate and postgraduate students in many schools.

- Teaching some EFL Microteaching courses (both general and elementary education English majors).
- Employing Computer-Assisted Language Learning (CALL) and e-learning in ELT contexts.
- Translating academic research articles and abstracts/summaries of theses from English into Arabic and vice versa as part of my membership in the Public Service Centre.
- Supervising some MA research students.

5-*Part-time Trainer in Training Centre and Public Service Centre* (Faculty of Education, Assiut University), from *December 2011- to October 2013*

Tasks & Responsibilities:
Conducting casual training courses and workshops in the following areas: Educational Research, IT and research skills, English for Specific Purposes (ESP), English as a Foreign Language (EFL), English in Kindergarten, Active Learning Strategies, and English Language Skills. For example:

- *A 4-day training workshop on "Active Learning Strategies"* (1-4 January 2012) for promoting Egyptian secondary-school teachers held at Assiut University Faculty of Education.
- *A 9-day intensive training programme for kindergarten in-service teachers* on a new course entitled, "It's My Right to Play, Learn, and Create", held at Assiut University Faculty of Education (February - May 2012).
- *A 6-day intensive training programme for in-service kindergarten teachers on oral English language skills* held by Public Service Centre (5-10 May 2012).
- *A 4-day intensive ESP course* for 25 undergraduate students affiliated with other faculties at Assiut University on *'Basic English Language Skills'* held by the Public Service Centre at Assiut University (2-5 March 2013).

6-*Assistant Lecturer of Curriculum & TESOL/TEFL*, Faculty of Education, Assiut University, Egypt, from 9 *May 2006 – 26 November 2011*

Tasks & Responsibilities:
- Training prospective teachers of English (EFL student teachers) in TESOL/TEFL workshops on how to teach English as a foreign language (EFL) to preparatory and secondary school students.
- Training EFL student teachers on developing their general and academic teaching skills (e.g. how to do effective classroom management; how to teach the main language skills, namely listening, speaking, reading and writing; and how to teach vocabulary, grammar, and literature).
- Conducting English language and ESP workshops for training non-specialized student teachers on using and practising English within educational contexts.
- Conducting instructional technology workshops to train student teachers on how to employ different teaching/learning projectors and media for educational purposes.
- Supervising some EFL student teachers during their practicum (teaching practice groups) at schools.

- Helping students to design and make various teaching aids and instructional materials related to their specialisations.
- Training kindergarten teachers (both pre-service and in-service) in planning and carrying out their kindergarten programmes, especially when it comes to the new courses stipulated by the Egyptian Ministry of Education and the language aspects involved in these courses.

7-*Demonstrator & Researcher of Curriculum & TESOL/TEFL* – Faculty of Education, Assiut University, Egypt, from 12 *Dec 1998 – 8 May 2006*

Tasks & Responsibilities:
The same job responsibilities as above, plus:

- doing some small-scale research studies as part of post-graduate courses for Special Diploma in education.
- organising and managing teaching practice at primary, preparatory and secondary schools in Assiut.
- researching a language learning-related problem as part of my MA research study.
- attending educational seminars at the Curriculum & Instruction department, along with some TESOL/TEFL methodology workshops.
- participating in undergraduate and post-graduate examination proctoring works.
- evaluating undergraduate students' practical background in some educational courses (e.g. Educational Technology) as part of their semester work scoring process.

8-*A Part-Time ESP Trainer at Assiut University Network Centre*– Assiut University, Egypt, from *March 2001 - May 2004*

Tasks & Responsibilities:
- Teaching ESP courses (English for Computer & Technology) to some university graduates within a transitional-training programme hosted by Assiut University.
- This involves developing their language skills along with some computer literacy skills.

9-*A Part-Time Trainer for the UNICEF Friendly-School* (Rural Schools) Project in Egypt
**   *March 2004– August 2007***

Tasks & Responsibilities:
- Trained facilitators on how to teach using active learning strategies – including Multiple Intelligences-Based Instructional Strategies - as part of the Friendly (Rural) Schools Project that serves deprived rural communities in Egypt in which girls cannot attend mainstream education.
- Designed educational materials for teaching some Arabic, Social Studies and Math components based on Active Learning and Multiple Intelligences-Based Instruction and

as part of the training sessions.
- Participated as a trainer for the UNICEF Friendly School Project in Egypt during a 6-day training workshop on 'Creative Teaching Methods', Assiut (March 2006).
- Participated as a trainer in a 6-day intensive residential course on 'Innovative Teaching Methods and Assessment' for the UNCIF Friendly School (Rural Schools) Project in Assiut (June 2007).

10-*Teacher of English* at the preparatory stage – Assiut Educational Directorate, Ministry of Education, Egypt, *from 12 September 1997 – 11 December 1998*

Tasks & Responsibilities:
- Teaching English language courses to preparatory 1, 2 & 3 students.
- Helping with school activities (e.g. sports and morning broadcasting).
- Participating in administration as a member of the School Administration Board.
- Assessing students' language skills and designing English language tests.
- Providing individualised tutorials.

List of Taught Courses at University

Title	Course details
Study Skills	2nd Year EFL student teachers, Faculty of Education, Assiut University (from the academic year 2024/25).
Global Standards of EFL Teacher Preparation	postgraduate MA students majoring in Curriculum & English Language Instruction, Faculty of Education, Assiut University, Egypt.
Applied Linguistics	Level 4, Special English Language Programme for International Schools, Faculty of Education, Assiut University, Egypt (1st semester, 2022/23).
English for STEM 2	for 1st level STEM student teachers at Faculty of Education, Assiut University
English Language Teaching Methodology (1)	3rd Year EFL student teachers, Faculty of Education, Assiut University (and Sohag University in 2018), Egypt + 3rd Level EFL student teachers in Special English Programme for International School (1st semester) during the academic year 2021/22
Scientific Translation (3)	Special Programme student teachers majoring in teaching Maths & Science in English – level 4 (2nd semester, 2021/22) – Science in English section – level 4 (1st semester, 2022/23).
English Language Teaching Methodology (2)	4th Year EFL student teachers, Faculty of Education, Assiut University (and Sohag University in 2018 and Faculty of Education for Girls at Alazhar University – Assiut Branch in 2021), Egypt. – General Diploma in Education (Two-year mode), Year 2 (1st semester, 2022/23), Faculty of Education, Assiut University,
Writing 2	2nd Year EFL student teachers, Faculty of Education, Assiut

Title	Course details
	University, Egypt.
Writing 3	3rd Year EFL student teachers, Faculty of Education, Assiut University, Egypt.
Writing 4	4th Year EFL student teachers, Faculty of Education, Assiut University, Egypt.
Curriculum Design & Development	4th Year EFL student teachers - both general education & elementary education sections, Faculty of Education, Assiut University, Egypt.
English Language Course	1st-year & 2nd-year students (Arabic, History, Geography, Science, Math, and Elementary Education sections), Faculty of Education, Assiut University, Egypt.
English Language Course	2nd Year students at Health Technical Institute in Assiut (2nd Semester, 2021)
English Texts & Terminology	Graduate professional diploma students, Faculty of Education, Assiut University, Egypt.
TESOL/TEFL for Students with Special Needs	4th Year Elementary Education (English section), Faculty of Education, Assiut University, Egypt.
Adult Education Methodology	3rd Year EFL student teachers, Faculty of Education, Assiut University, Egypt.
New Trends in Gifted Education	TESOL/TEFL PhD students, Faculty of Education, Assiut University, Egypt.
Research Issues in TESOL/TEFL	TESOL/TEFL PhD students, Faculty of Education, Assiut University, Egypt.
Advanced English Language Learning Strategies	Graduate Special Diploma students, Faculty of Education, Assiut University, Egypt.
Microteaching in English	General Diploma students (TESOL/TEFL section), Faculty of Education, Assiut University, Egypt.
Writing 1	Level 2, Special English Language Programme for International Schools, Faculty of Education, Assiut University, Egypt.
Writing 2	Level 3, Special English Language Programme for International Schools, Faculty of Education, Assiut University, Egypt.
TESOL/TEFL MA Research Project	postgraduate MA students majoring in Curriculum & English Language Instruction, Faculty of Education, Assiut University, Egypt.
English Language Course (ESP)	prepared by General Administration of Technical Health Education, Ministry of Health & Population for 2nd-year students (sections of: Nursing, Health Mentors and Statistics) at Assiut Technical Health Institute, Ministry of Higher Education, Egypt (2nd semester, 2020/21).
Pre-reading	Level 1, Special English Language Programme for International Schools, Faculty of Education, Assiut University, Egypt.

Title	Course details
TESOL/TEFL Methodology (1)	Level 3, Special English Language Programme for International Schools, Faculty of Education, Assiut University, Egypt.
Computer-Assisted Language Learning (CALL)	4th Year EFL student teachers, Faculty of Education, Assiut University, Egypt.
ENGL 101: Basic Academic English (ENGL 101)	for level 1 Colleges of Arts & Applied Sciences, Business, Law and Engineering at Dhofar University, Salalah, Oman.
EDUC 506: Educational Assessment and Evaluation	for level 4 English section students at College of Arts & Applied Sciences, Dhofar University, Salalah, Oman.
EDUC 120: Learning and Child Development	for level 1 education students at College of Arts & Applied Sciences, Dhofar University, Salalah, Oman.
EDUC 440E: Assessment and Evaluation in Teaching EFL & ESL	for level 4 English section students at College of Arts & Applied Sciences, Dhofar University, Salalah, Oman.
EDUC 410E: Methods of Teaching EFL & ESL II	for level 4 English section students at College of Arts & Applied Sciences, Dhofar University, Salalah, Oman.
EDUC 611E: Models of Second Language Acquisition	for post-graduate English majors at College of Arts & Applied Sciences, Dhofar University, Salalah, Oman.

PROFESSIONAL DEVELOPMENT

IT Skills

List of IT certificates and training workshops

Title of Certificate or Training	Details
"Basic Computer and Internet Skills"	a workshop held at Assiut University Network Centre, Egypt, sponsored by IELP-II a USAID funded program administered by the Academy for Educational Development and AmidEast (10-14 March 2000).
International Computer Driving Licence (ICDL)	passed all the 7 modules [online] at Assiut University Network Centre, 2005
S1: Teaching with Technology (T4)	a workshop organised by FOEP & FLDC, Assiut University (15-18 Oct 2005).
"E-Publishing and Interactive Teaching"	a 20-hour training workshop held at Faculty of Science, Assiut University by the Higher Education Enhancement Project Fund (HEEPF) (28 Nov - 2 Dec 2005).
"Intel Teach"	a 6-day workshop in Educational Technology held at Ain Shams University

Title of Certificate or Training	Details
	Faculty of Education, Cairo, Egypt (17-22 March 2007).
Compiling the PhD: Using Microsoft Word to Manage a Thesis	a one-day training workshop held by the Researcher Development Programme at University of Exeter, England, UK (20th March 2008)
Nvivo 8 for qualitative data analysis	a training workshop in September 2009 at Graduate School of Education, University of Exeter, England, UK
'How to Use Digital Libraries to Search for Data'	a 2-day workshop held at Assiut University Faculty of Education (14-15 May 2014).
'Statistical Analysis Using SPSS'	a one-week intensive training workshop organised by Assiut University Training Centre for Information and Communication Technology, ICTP followed by passing an online exam and getting a certificate by ICTP on 18 Nov 2014.
Microsoft Teams & Microsoft Forms	an online training by Supreme Council of Egyptian Universities, 2020
Microsoft Learning	a webinar for Assiut University Educators Microsoft Learning on MS Teams [online]: 10:00 am – 12:00 pm, Thursday, 9 Dec 2021.
Microsoft Word Specialist (MOS) Microsoft Word 2016	Successfully passed Microsoft Word exam 77-725, on 29/12/2021
Fundamental Digital Transformation Certificate (Web Search module) – valid from 10/2024 – 09/2029	Successfully passed the Web Search module online exam as part of digital transformation programme on 20 October 2024 – FLDC, Assiut University

Research, Education & Language Skills

- Attended many workshops held in Assiut Centre for Sustainable Excellence (Faculty of Education) by the Integrated English Language Program (IELP-II - Fulbright) - a USAID funded program administered by the Academy for Educational Development and AmidEeast - in the fields of Teaching English as a Foreign Language (TEFL) – Psycholinguistics – English for Specific Purposes (ESP) - Basic Computer and Internet Skills – Psychology and Education (1999-2004).
- Attended a two-day seminar on "Adapting Materials for ESP Courses" held at Assiut University Center for Sustainable Excellence by the Integrated English Language Program-II (IELP-II) in collaboration with Assiut University Faculty of Education (15-16 May 2002).
- Attended SPEER (Spotlight on Primary English Education Resources) Training Workshop- by IELP-II a USAID funded program (17-18 March, 2003).

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- Attended a training workshop on "Best Practices in English Teaching" by IELP-II a USAID funded program (19-20 March, 2003)
- Attended a 6-day Training of Trainers (TOT) residential workshop (Friendly/Rural School Project) under UNICEF sponsorship held at Al-Fayum University, Egypt (8-13 September 2005).
- Attended the following professional development and staff training workshops at Assiut University, most of which were held at the *Faculty and Leadership Development Center (FLDC)*:

List of professional development & staff training workshops attended at Assiut University - Faculty and Leadership Development Center (FLDC)

Title	Place	Date
S1: Teaching with Technology (T4)	FOEP & FLDC, Assiut University	(15-18 Oct 2005).
Effective Communications Skills (I2)	FOEP, Assiut University	(22-25 Oct 2005).
Thinking Skills (P1)	FOEP & FLDC, Assiut University	(7-10 Nov, 2005).
Educational Research Methodology	FOEP, Assiut University	(Oct 2005)
Developing Teaching Practice at Faculty of Education	Assiut University FOE (FOEP)	(Oct 2007).
Teaching for Large Numbers & Microteaching (T6)	FLDC, Assiut University	(1-3 July 2007).
Students' Evaluation and Exams, (6I3)	FLDC, Assiut University	(Oct 2011).
Writing Research for International Publication	FLDC, Assiut University	(Oct 2011).
Strategic Planning (6L1),	FLDC, Assiut University	(11-13 Oct 2011).
Effective Presentation	FLDC, Assiut University	(October 2011).
How to Write a Competitive Research Project, (6R3)	FLDC, Assiut University	(22-24 Oct 2011).
Academic Publishing (6R1),	FLDC, Assiut University	(1-3 Nov, 2011).
Research Team Management, (6R2)	FLDC, Assiut University	(18-19 Oct 2015).
Examination Systems & Students' Assessment, (6I3)	FLDC, Assiut University	(29-30 Nov, 2015).
Advanced E-Learning (6T6)	FLDC, Assiut University	(13-14 Dec 2015).
Research Design	FLDC, Assiut University	(9-10 Jan 2017).
Quality of Academic Research	FLDC, Assiut University	13-14 August, 2024

Title	Place	Date
Preparing a competitive Research Project Proposal	FLDC, Assiut University	14-16 August, 2024
Professional Conduct	FLDC, Assiut University	14-16 August, 2024
Ethics of Academic Research	FLDC, Assiut University	11-12 Sep, 2024
Publishing Research in International Journals	FLDC, Assiut University	12-14 Sep, 2024
Web Search (Digital Transformation)	FLDC, Assiut University	22-24 Sep, 2024

- Attended many researcher development training seminars/workshops held by the University of Exeter Researcher Development Programme, England, UK (2007-2011):

List of training seminars/workshops attended at University of Exeter, UK

Title	Date
Making Progress in Your PhD for 2nd Years	22nd October 2007
Managing Paper Piles: An introduction to EndNote bibliographic referencing	20th February 2008
Compiling the PhD: Using Microsoft Word to Manage a Thesis	20th March 2008
Tackling a PhD Literature Review: The Purpose, Process and Product	28th May 2008
Worried? Stressed? Concerned? Managing Stress in the PhD	17th June 2008
Nuts and Bolts: How to get your PhD in a day	23rd March 2009
Employing Nvivo 8 in qualitative data analysis	September 2009
Managing Paper Piles: An introduction to EndNote bibliographic referencing	16th June 2009
Seeing the Light: writing up and completing the PhD for Social Science Students	24th June 2010
Viva La Viva: Preparing for the last mile	17th February 2011

- Attended the *South West Universities Graduate School Personal Skills Development Residential Programme* held at Buckland Hall Conference and Retreat Centre, Brecon, Wales, UK (2– 5 June 2009)
- Created the 1st English language learning Blog at Assiut University in 2010 (Assiut English Language Learning Community, available at: http://assiuttefl.blogspot.com/)
- Created the 1st English language learning Wiki at Assiut University in 2010
- Created an Online Community on Facebook (English Language Adorers Community) for EFL student teachers, in-service English language teachers, English language specialists, TESOL/TEFL specialists, researchers and practitioners in Egypt and worldwide.
- Translated many tests, articles, and books from English into Arabic in many fields: psychology, gifted education, English literature, psychological testing, curriculum and

instruction, Gardner's Multiple Intelligences Theory, instructional technology, child education, literacy education, vocational education, math education, Web-based learning, human resource development, and foundations of education.

- Attended *the 2-Day International Educational Conference: 'Faculties of Education & Restructuring Education'*, hosted and organised by Assiut University Faculty of Education, Assiut, Egypt (10-11 May 2014)
- Attended a 2-day workshop on 'How to Use Digital Libraries to Search for Data' held at Assiut University Faculty of Education (14-15 May 2014).
- Successfully passed the course and exam of *'Statistical Analysis Using SPSS'*. Assiut University Training Centre for Information and Communication Technology. ICTP (18 Nov. 2014).
- Attended a symposium on: *'Japanese Experiment in Education'* organised and presented by the Japanese embassy in Egypt at Assiut University Faculty of Education (23 Mar 2017).
- Attended (as a participant) the 1st international conference of the Faculty of Specific Education, Minia University entitled, 'Specific Education: Creativity & Job Market' (16-17 July 2018), Big Conference Hall, Minia University.
- Attended a workshop entitled, 'SciVal: A Tool for Evidence-Based Research Planning', organised by Assiut University in collaboration with ELSEVIER, Egyptian Knowledge Bank and Digital Library (31 Oct 2018).
- Attended an introductory symposium on 'Assessment and Evaluation Project' at Assiut University Faculty of Education entitled, 'Spreading the Culture of Modern Assessment & Electronic Tests, (Tue, 26 Feb. 2019).
- Attended a 3-day orientation workshop on STEM (Egyptian Onboarding Workshop) - Group B - (February - March 2021) - STEM Teacher Education and School Strengthening Activity (STESSA), USAID.
- Trained teaching staff members at Faculty of Education, Assiut University on how to use **Microsoft Teams** and **MS Forms** (during the academic year 2020/21)
- Attended a workshop on 'English for STEM Teaching II' and 'Reflection on participation in 4UG Courses Development' (13 July 2021) at Holiday Inn, Maadi, Cairo, STEM Teacher Education and School Strengthening Activity (STESSA), USAID.
- Successfully passed the Microsoft Word exam 77-725, Microsoft Core (Office 2016): Microsoft Word Specialist (MOS) on 29/12/2021 – and thus has been recognized as a *Microsoft Office Specialist* in Microsoft Word 2016
- Attended a ***counsellor training program*** to prepare high-school students for the higher education process in the USA, Counsellor Training, EducationUSA/Amideast, Cairo (21-22 Jan. 2022)
- Attended Middle East and North Africa (MENA) High School Counsellors, Teachers and Student Advocates Training Program [Online via ZOOM] – by EducationUSA (from 7-10 March 2022). List of workshops and webinars topics: Recommendation Letters & Essay Writing - Financial Aid & Scholarships - Orientation to the Online Common Application (Live Q&A) - How to Conduct a College Search (Live Q&A) - Navigating through 'Your 5

Steps to U.S. Study' - Applying to a student visa - Why the U.S.? The Advantages of Studying in the U.S.

- Attended the *1st Assiut University International Ranking Day* – Assiut University International Ranking Office (AUIRO), Assiut University Administrative Building (Wed., 18 May 2022).
- Attended a training programme online (on Microsoft Teams) on *Thinqiacademy* platform (https://thinqiacademy.ekb.eg) organised by Faculty of Education, Assiut University (27-28 Sep 2022)
- Attended a 2-day workshop on 'Learning Assistant (LA) Training for year 1 faculties (26-28 February 2023) at Holiday Inn, Maadi, Cairo, STEM Teacher Education and School Strengthening Activity (STESSA), USAID.
- Attended a workshop entitled: "SWOT Analysis: Analysis of the Internal Environment: Strengths and Weaknesses - Analysis of the External Environment: Opportunities and Challenges" at the Curriculum & Instruction Dept. (Faculty of Education - Assiut University) - held at Faculty of Education, Assiut University on Monday, October 16, 2023.
- Attended (online) the 2nd International Conference of the Curriculum & Instruction Dept. at Faculty of Education, Alexandria University titled: 'Constructing Curriculum and Artificial Intelligences (AI) Applications' (1-2 Sept 2024).

RESEARCH EXPERIENCE

Research Skills

- Writing research proposals & planning action research projects.
- Employing computers & Internet for various research purposes (e.g. online data collection and management).
- Doing both Quantitative & Qualitative data collection and analysis.
- Filing data electronically, especially while reviewing literature.
- Employing design-based, mixed-method and action research designs in education.
- Excellent organisational skills (e.g. using online diaries to organise research projects).
- Using electronic research methods and tools (e.g. online interviews and e-questionnaires).
- Employing SPSS for quantitative data analysis (e.g. questionnaires).
- Employing Microsoft Word for managing a whole thesis or book.
- Using NVivo for qualitative data analysis (especially interview scripts).
- Using content & thematic analysis in qualitative research for analysing data.
- Using the video editing software for recording and creating research and educational videos, and publishing them online.
- Designing online questionnaires (e.g. Using SurveyMonkey.com, MS Forms & Google Forms).
- Reporting findings and final research data using computer-based technology.

- Employing different referencing styles (e.g. APA and Harvard).
- Reviewing some research articles for some international educational journals (e.g. British Journal of Educational Technology "BJET").
- Proofreading some research proposals, summaries, and studies for others (e.g. TESOL researchers and supervised research students).
- Effective presentation skills and good communication strategies (both orally and in writing, esp. while using new technologies).
- Using reflective research journals (e.g. Notepads & Cloud Computing).
- Using and employing socio-cultural theory in language learning.
- Reasonable IT skills (e.g. ICDL, e-learning and online social networking for research purposes).
- Digital library skills.
- Databases search skills.
- Creating PowerPoint presentations.
- Teaching English as a foreign language (to beginners, intermediate, and advanced levels).
- Delivering research methodology lectures and seminars.
- Excellent communication with native speakers of English for research and linguistic purposes.
- Good training and TOT skills.
- Excellent online supervising and training strategies, especially while holding private tutorials during office hours.
- Good at using and employing 3D Multiuser Virtual Environments (MUVEs), especially *Second Life*, for different instructional and research purposes.
- Microsoft Office Specialist (expert)

Research Interests

- Literacy and English language teaching/learning
- Literacy theory, new literacies (e.g. multi-modal literacy, electronic and online/web-based literacies), critical literacies, and language-related literacy practices
- Computer-Assisted Language Learning (CALL).
- Reading instruction
- Creative writing
- Exploring relationships between new technologies and language teaching/learning, especially the affordances/possibilities enabled by the Web for English language learning and practice
- Socio-cultural and constructivist language learning
- Alternative assessment strategies in language learning
- Digital skills and databases search in language learning and professional development contexts
- Social networking & language learning, and microblogging
- Situated language learning

- Creative writing and online writing
- Assessment and English language testing
- Functional linguistics, functional English and pragmatic competence/skills (e.g. functional writing skills)
- Curriculum design and employing a curriculum-enactment perspective in TESOL/TEFL for curriculum development
- Authentic language learning and use of online authentic materials
- Encyclopaedias and language learning
- Teaching English as a foreign language to students with special educational needs.
- Learning styles theory and Multiple Intelligences (MI)-based Instruction
- Employing design-based research (DBR) and action research (AR) methodologies for resolving language learning problems
- Study skills and reflective learning
- Multi-genre writing
- English for Specific Purposes (ESP)
- Academic writing skills in English
- Web-based/assisted language learning (WBLL) and EFL teacher education.
- Language teacher education
- Blended learning and mobile learning
- Connectivism and connectivist language learning
- Oral communication and oral fluency in English
- Reading skills and strategies
- Types of writing facilitated by Web-based technologies (i.e. collaborative writing, reflective writing, and connective writing).
- Employing the Internet/Web for English language teaching/learning purposes (e.g., Web 2.0 technologies in ELL/ELT contexts)
- Web-based tools (e.g., Wikis, Blogs and Facebook) and language learning.
- Dictionary skills and employing online resources within ELL/ELT contexts
- Innovative ways of teaching grammar, vocabulary and language skills
- Teaching new vocabulary to Egyptian language learners
- Employing 3D Multiuser Virtual Environments, especially *Second Life*, for English language learning purposes
- Synchronous and asynchronous (online) modes of communication within language learning contexts
- Artificial Intelligence (AI) Chatbots and AI-based language learning.
- Reflective teaching and teaching practice (practicum) in language learning contexts
- English for STEM
- Translation studies
- Social learning theory
- Online professional development and continuous professional development (CPD) of (pre-service and in-service) language teachers

- Advanced language teaching/learning strategies and models (e.g. SQ3R, scaffolding, ASSURE model, Project-based learning, Gallery Walk and Flipped Classroom)

Acting as a Supervisor: supervised research

- Ayat Yehia   (December, 2025), An English-for-Specific-Purposes (ESP) Instructional Program Using E-Blogs for Developing Faculty of Computers & Information Graduates' Functional Writing Skills. MA Thesis. Faculty of Education, Assiut University.
- Samah Gamal Mohammad Abo-elhasan (July, 2025*). Using Structured Academic Controversy Strategy to Develop some of EFL Student Teachers' Oral Communication and Critical Thinking Skills*. MA Study, Faculty of Education, Assiut University
- Laila Kamel Eid Ibrahim (June, 2025). *Using a program based on 4MAT model for developing EFL writing skills and vocabulary retention among six primary stage pupils.* MA Study, Faculty of Education, Assiut University
- Ibrahim Badri Marwani (August, 2023). *A Social Learning Program Facilitated by Facebook for Developing Some Creative Writing Skills and Motivation to Learn English among Secondary-One Students*. MA Study, Faculty of Education, Assiut University
- Naglaa Farghali Bedir (2022). *Using a Multiple Intelligences-Based Program for Improving Dyslexic Primary Pupils' Reading Comprehension Skills in English*. MA Study, Faculty of Education, Assiut University
- Alshaimaa A. K. Mohammad (2021). *Using a Mind-Mapping Strategy for Improving Primary-Five Pupils' English Vocabulary Learning and Developing Their Creative Thinking Skills*. MA Study, Faculty of Education, Assiut University
- Shaimaa A. M. Abdelghafar (2018). *The Effectiveness of Using WebQuest Strategy in Improving Grammar Competence and Paragraph Writing for Second Year Preparatory School Students*. MA Study, Faculty of Education, Assiut University
- Mai Elarabi (2018). *The Effectiveness of a Suggested Blog-based English language Program (ESP) for Improving some Writing Skills of First-Year Nursing Students at Sohag University*. Unpublished MA Study, Faculty of Education, Assiut University
- Gehad A. M. Salman (2018). *Effectiveness of a Programme Based on some Metacognitive Strategies in Developing Secondary School Students EFL Creative Writing Skills*. Unpublished MA Study, Faculty of Education, Assiut University
- Ahmad Ezzat, Using SCAMPER Model for Developing Creative Writing Skills and Increasing Self-Efficacy for the Primary Stage Pupils. Current MA Study, Faculty of Education, Assiut University.
- Lamiaa Abbas, Using Drama Techniques to Develop some Creative EFL Reading Skills for Preparatory One Pupils. Current MA Study, Faculty of Education, Assiut University
- Mina Maher, A training programme for Teachers of Science and Math in English

Based on ASSURE model for developing preparatory-two pupils' reading and speaking skills and its effect on developing their proper linguistic performance. Current MA Study, Faculty of Education, Assiut University

- Ayat Fathy M. Hussein, Effect of blended learning using Google classroom on improving writing skills and attitude towards writing of EFL secondary school students. Current MA Study, Faculty of Education, Assiut University

Acting as Examiner: examined research work

o Mohammed Araby Zaghloul Masoud (2025). Using Task-Based Blended Learning to Develop Intensive Reading Skills and Involvement in Learning for preparatory Stage Pupils. MA Thesis. Faculty of Education, New Valley University (orally examined in 17 April 2025).

o Nagwa Ibrahim Abdallah (2024). Using Edutainment in Teaching Novel to Develop Secondary Stage Students' Creative Reading Skills. MA Thesis. Faculty of Education, New Valley University (orally examined in 17 Feb 2024)

o Fatma Al-Zahraa Ragab Mohamed (2022). Using a task-based program to improve second year preparatory stage students' English reading comprehension skills. *MA thesis*. Faculty of Education, Assiut University.

o Mostafa Ahmed Adam Mohammed (Oct, 2022). A program Based on the SAMR Model for Enhancing English Listening and Reading Comprehension among General Secondary Stage Students. *PhD Thesis*. Faculty of Education, Aswan University.

o Abdeltawab A. Soliman (2021). A Connectivism theory-based program using blogs in teaching English to develop secondary stage students' writing performance and attitudes. *PhD Thesis*, Faculty of Education, Assiut University.

o Amira Adel (2019). The effectiveness of using a Task Based Learning approach in developing some academic writing skills of some English major New Valley Faculty of Education, Assiut University. *MA Thesis*. Assiut University

Acting as a Reviewer

List of journals in which I'm a member of their reviewers' panel

1. The *Academic Journal of Faculty of Education, New Valley University,* since 17 Jan 2026. Available at: https://sjsw.journals.ekb.eg/
2. *Port Said Journal of Educational Research* (PSJER) since 23 May, 2025
3. *International Journal for Research in Education*, UAE University, https://scholarworks.uaeu.ac.ae/ijre - College of Education - UAEU P.O. Box No. 15551, Al Ain, UAE Email: j.education@uaeu.ac.ae - website: www.uaeu.ac.ae ISSN: 2519-6146 (PRINT) - ISSN: 2519 (ONLINE)

4. *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) - ISSN: ISSN(Print): 1916-4742 - ISSN(Online): 1916-4750 - https://www.ccsenet.org/journal/index.php/elt

5. *Journal of Computer Assisted Learning (JCAL),* Edited By: Paul A. Kirschner, Jeroen Janssen, Hendrik Drachsler, Gi-Zen Liu, Lijia Lin and Lanqin Zheng - Impact factor (2021): 3.761 - Journal Citation Reports (Clarivate, 2022): 57/267 (Education & Educational Research) - Online ISSN:1365-2729 - © John Wiley & Sons Ltd

6. *African Educational Research Journal* - is a peer-reviewed open access journal published quarterly. Available at: http://www.netjournals.org/aer_index.html

7. *The European Scientific Journal*, ESJ. Available at: https://eujournal.org/index.php/esj

8. *Interactive Learning Environments* - Taylor & Francis Online – Available at: https://www.tandfonline.com/journals/nile20

9. *British Educational Research Journal (BERJ),* BERA – Available at: https://bera-journals.onlinelibrary.wiley.com/journal/14693518

10. *British Journal of Educational Technology (BJET),* BERA – Available at: https://bera-journals.onlinelibrary.wiley.com/journal/14678535

11. *Arab World English Journal (AWEJ)* – International peer reviewed journal ISSN: 2229-9327 – Available at: https://awej.org/

12. *Sky Journal of Educational Research (SJER)*

13. *Educational Research Journal (ERJ)*

14. *Research Journal of Educational Studies and Review (RJESR)* (ISSN: 2449-1837) is an international peer-reviewed open access journal – Available at: https://www.pearlresearchjournals.org/journals/rjesr/about.html

Reviewed research work

- Effect of Using RAFTs Writing Strategy on Enhancing Primary Stage Pupils' Psychological Flow in Writing Tasks, a submission to the *Academic Journal of Faculty of Education, New Valley University* (Reviewed 18 Jan 2026).

- Using AI Tools to Develop English Language Skills in Early Childhood: Teachers' Perspectives, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 29 Dec 2025).

- Reevaluating, Reconceiving, and Redefining Principled Eclecticism in English as a Second Language Teaching a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 1 July 2025).

- English For Specific Purposes: A qualitative study to explore language-centered approach, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 10 June 2025).

- AI is not envisioned to substitute educators but to complement and enhance their abilities in ESL classroom, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 24 Apr 2025).

- An Experimental Study of the Effects of Production-oriented Approach and

Task-based Language Teaching on Senior High School Students' English Writing, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 20 Jan 2025).

- English majored students' perspectives on the application of ChatGPT in improving pronunciation, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 18 Jan 2025).

- Gamified vs. Traditional Methods: A Comparative Study of English Language Acquisition and Engagement, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 17 Jan 2025).

- Evaluated the research tools of a PhD study entitled "The Effectiveness of an Educational Program Based on Digital Learning Objects to Develop Reading Comprehension Skills of the English Language and Motivation among Secondary Religious Students in the State of Kuwait", The Institute of Arab Research, Kuwait (Reviewed 13-15 July 2024).

- Using authentic materials in the ESL classroom, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 19 Feb 2024).

- From Pedagogy to Digital Literacy: The Role of ePortfolios as Catalysts for Change in Language Education and Teacher Training among Kuwaiti College Students, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 09 Jan 2024).

- Investigating EFL Students' and Instructors' Perceptions of Dictionary Usage in Writing Assessment, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 26 December 2023).

- An Empirical Study on Enhancing English Reading Skills among Female Middle School Students in Government Schools in Saudi Arabia and its Direct Impact on Academic Achievement, a submission to *English Language Teaching (ELT)* Journal - published by Canadian Center of Science and Education (CCSE) (Reviewed 4 – 7 December 2023).

- Ghadeer Tarek, "Student Teams-Achievement Divisions (STAD) to Develop Academic Writing Skills of EFL University Students". MA thesis. Faculty of Education, Suez Canal University (Reviewed 3 December 2023).

- Socio-Cognitive Dynamics of Inquiry-Based Learning Approach to Classroom Interaction in English in Academic contexts: A Mixed Methods Study, a submission to English Language Teaching (ELT) journal, Canadian Center of Science and Education (reviewed in December, 2022)

- "South–South dialogue: A new path for understanding language pedagogy in EFL classrooms", paper submitted to *International Journal for Research in Education*, UAE University (Reviewed in Sep, 2022)

- Shyma'a Abdemonem, *A Suggested program based on Brain Learning Theory to*

develop speaking skills of English majors at Faculty of Education Assiut University, MA thesis (TESOL/TEFL), Faculty of Education, Assiut University (Reviewed on: 22-26 March, 2022)

- Naem Salah, "Using Cognitive and Metacognitive Strategies to Develop Comprehension of Written Discourse and Inductive Thinking Skills among EFL Students at Palestine Ahliya University", PhD study, Faculty of Education, Assiut University (Reviewed July 2021)

- "Developing a CALL Curriculum Using TESOL Technology Standards and Identifying Its Effectiveness in Providing Female Faculty of English Language Students at Al-Imam Muhammad bin Saud Islamic University with the Technological Competencies" for International Journal of Educational Research, Faculty of Education, UAE University (2020).

- Reviewed a *reading comprehension pre-post test* as a research tool in the MA thesis entitled, "Using a task-based program to improve the second year preparatory stage students' English reading comprehension skills" by Fatma Al Zahraa Ragab Mohammed, Faculty of Education, Assiut University (reviewed in October 2020)

- Rehab M. Hosni, "The effect of training on habits of mind to improve the academic achievement of gifted preparatory stage students with low achievement", a thesis submitted as a requirement for obtaining MA degree in special education (talent and excellence), Faculty of Education, Assiut University (reviewed: November 2020).

- Sahar Hassan Abdel Aziz, The Effectiveness of a Suggested SIT-Based Enrichment Program in Developing Gifted EFL Students' Critical Reading Skills and Reading Motivation, A Dissertation Submitted for the Fulfilment of the PhD Degree in Education (Curricula and Methods of Teaching English as a Foreign Language (TEFL), Faculty of Education, Sohag University (Reviewed on: 1 Sep 2019).

- Marwa Abdelsabour Mahfouz Ali (2019). The effectiveness of using SCAMPER Strategy in developing English creative writing skills for first-year secondary school students. MA Thesis. Part of a Collaborative Academic Agreement between Helwan University & 6th of October University on 30-10-2019

- "*Using The Utility of Assistive Technology to Increase Academic Achievement Rise of Elementary School Pupils the Students with of Mathematical Learning Difficulties*" (reviewed in Sep. 2019)

- Salma Abdelrazic Ahmad Zaghloul, "*The Effect of Edutainment-Based Activities on Developing EFL Listening and Reading skills among Primary School Pupils*", Faculty of Education, Damanhour University (reviewed in November 2019)

- Abeer Hammad (2018). A Suggested Web-Mediated Process- Genre Based Program for Developing the Writing Skills and Autonomy of EFL Majors at Sohag Faculty of Education. PhD in TESOL/TEFL

- Nuha Sayed's PhD instructional programme for developing first-year English majors' listening and speaking skills through communicative language teaching. Faculty of Education, Minia University (reviewed in May 2018).

- Farhad Ghorban Dordinejad, "The Impact of Collaborative Writing through Wikis and Blogs on Iranian EFL Learners' Writing Achievement", *Journal of Computer Assisted Learning (JCAL)*.
- "Is mobile-based learning a good alternative for workshop seminars? A study to check if mobile-based learning is desirable in presenting educational workshops" for *African Educational Research Journal*.
- The effectiveness of using a visual literacy-based program in developing communicative writing skills, presentation skills, and cultural awareness of first-year English majors. PhD thesis in progress by Miral Ayed, Minia University Faculty of Education.
- Shaimaa M. A. Abdelghafar (2017). "The Effectiveness of Using WebQuest Strategy in Improving Grammar Competence and Paragraph Writing for Second Year Preparatory School Students". MA Study. Assiut University FOE
- Rehab Abdallah, The effectiveness of using virtual learning environment in improving EFL teaching efficiency of basic education student-teachers of English. PhD Study, Assiut University College of Education.
- Shereen A. A. Ahmed, A Blended Learning Interventional Program Based on Pragmatics for 3rd Year English Majors to Develop Their Written Communicative Competence and Attitude towards E-Learning, Part of a PhD study at Assiut University College of Education, Egypt.
- Aliaa M. Samir (2016). The effectiveness of a suggested Multiple Intelligences-Based Program in improving primary six graders' vocabulary acquisition and use, reading comprehension skills and motivation. MA Thesis (Curriculum & TESOL/TEFL), Minia University Faculty of Education, Egypt.
- Manar Abdallah (2016). The Effectiveness of an E-Mind Mapping-based Program in Developing some Technical Writing Skills of Tourism and Hotels' Students. A Teacher's Guide of an MA Thesis. Hurghada Faculty of Education, South Valley University, Egypt.
- "Facilitating comprehension of non-native English speakers during lectures in English with STR-texts" – a manuscript for the Journal of Computer Assisted Learning (JCAL).
- Dr Omar Morsi (2016). "Improving the Performance of Industrial-Technical Schools in Egypt in the Light of Corporate Schools Model: a qualitative study". The European Scientific Journal, ESJ.
- Samia Abdelhamid Ahmad (2016). Effect of a Training Program Based on some Active Learning Strategies on Developing Second Year Preparatory Speaking and Listening of EFL. MA Thesis. Minia University Faculty of Education.
- Mohamed Elsayed Hussein (2016). "The Effect of a Process Oriented Approach based Program using Wikis on the Development of Secondary School Students' Collaborative translation Skills and their Motivation for Translation". PhD Study. Assiut University FOE
- Nuha S. A. Seleem, "The Effectiveness of Using a Program Based on Communicative Situations on Developing the Aural-Oral Skills of First Year English

Majors". MA Study, Faculty of Education, Minia University.

RESEARCH PUBLICATIONS

A. Books & Chapters

Abdallah, M. M. S. (2010). *Multiple intelligences, oral communication and language learning*. VDM Verlag Dr. Müller, Saarbrücken, Germany. ERIC [Online]: ED616980. ISBN-13: 978-3639232479

Abdallah, M. M. S. (2011). *Teaching English as a Foreign Language from a New Literacy Perspective: A Guide for Egyptian EFL Student Teachers*. VDM Verlag Dr. Müller, Saarbrücken, Germany. ISBN-13: 978-3639364415 ERIC [online]: ED617172

Abdallah, M. M. S. (2013). Employing a Three-Phase Design-Based Research Methodology for Expanding Student Teachers' Language-Related Literacy Practices in an Egyptian Pre-service English Education Programme. In T. Plomp, & N. Nieveen (Eds.), *Educational design research – Part B: Illustrative cases* (pp. 927-946). Enschede, the Netherlands: SLO. Available at: http://international.slo.nl/publications/edr/contents/c43/ and http://international.slo.nl/edr/

Abdallah, M. M. S. (2015). *TEFL/TESOL for Students with Special Needs: For EFL Student Teachers*. Assiut University College of Education. Available at: https://www.researchgate.net/publication/279854426_TEFLTESOL_for_Students_with_Special_Needs_For_EFL_Student_Teachers

Abdallah, M. M. S. (2015). *Writing II for 2nd Year EFL Student Teachers*. Assiut University College of Education, Egypt. Available at: https://www.researchgate.net/publication/279885623_Writing_II_for_2nd_Year_EFL_Student_Teachers?ev=prf_pub

Abdallah, M. M. S. (2015).Writing 4: For Senior EFL Student Teachers. Assiut University College of Education, Egypt. Available at: https://www.researchgate.net/publication/308208687_Writing_4_For_Senior_EFL_Student_Teachers

Abdallah, M. M. S. (2016). *Writing III for 3rd-Year EFL Student Teachers*. Assiut University College of Education, Egypt. Available [Online] at: https://www.researchgate.net/publication/291333572_Writing_III_for_3rd-Year_EFL_Student_Teachers

Abdallah, M. M. S. (2016). *TEFL/TESOL Methodology 2 for Egyptian Senior EFL Student Teachers*. Assiut University College of Education, Egypt. Available at: https://www.researchgate.net/publication/305468968_TEFLTESOL_Methodology_2_for_Egyptian_Senior_EFL_Student_Teachers

Abdallah, M. M. S. (2017). *Adult Education Methodology for Third-Year EFL Student Teachers*. Faculty of Education, Assiut University, Egypt.

Abdallah, M. M. S. (2019). *TEFL/TESOL Methodology 2: Advanced Language Teaching/Learning Strategies (2nd ed)*. Faculty of Education, Assiut University, Egypt. ERIC [Online]: ED596113

Abdallah, M. M. S. (2021). *Computer-Assisted Language Learning (CALL) for 4th Year EFL Student Teachers*. Faculty of Education, Assiut University, Egypt. ERIC [Online]: ED615246

Abdallah, M. M. S. (2024). *Study Skills for 2nd Year EFL Student Teachers*. Faculty of Education, Assiut University, Egypt. Available at: https://www.researchgate.net/profile/Mahmoud-Abdallah-20/publication/382148424_ STUDY_SKILLS_For_2nd_Year_EFL_Student_Teachers/links/668f82c2af9e615a15de05f8 /STUDY-SKILLS-For-2nd-Year-EFL-Student-Teachers.pdf

Abdallah, M. M. S. (2024). *Research Project in TESOL/TEFL*. Faculty of Education, Assiut University, Egypt. https://www.researchgate.net/publication/384006094_Research_Project_in_TESOLTEF L

Abdallah, M. M. S. (2024). *New Trends in Gifted Education*. Faculty of Education, Assiut University, Egypt. ERIC [Online]: ED659239 https://files.eric.ed.gov/fulltext/ED659239.pdf

B. Academic Research Articles

Abdallah, M. M. S. (2005). *The Effect of Using a Multiple Intelligences-Based Training Programme on Developing English Majors' Oral Communication Skills*. MA Thesis. Faculty of Education, Assiut University, Egypt. ERIC (ED498888). Available at: https://files.eric.ed.gov/fulltext/ED498888.pdf

Abdallah, M. M. S. (2008). "New Literacies or New Challenges?": The Development of the Concept of Literacy in the Context of Information and Communication Technologies and Language Teaching. ERIC (ED502132). Available at: https://files.eric.ed.gov/fulltext/ED502132.pdf

Abdallah, M. M. S. (2008). Multiple Ways to be Smart: Gardener's Theory of Multiple Intelligences and its Educational Implications in English Teaching and Oral Communication. ERIC (ED502634). Available at: https://files.eric.ed.gov/fulltext/ED502634.pdf

Abdallah, M. M. S. (2009). Towards a Methodological Improvement of Narrative Inquiry: A Qualitative Analysis. ERIC (ED506060). Available at: https://files.eric.ed.gov/fulltext/ED506060.pdf

Abdallah, M. M. S. (2011). The Internet in EFL teacher education: Investigating the possibilities and challenges in an Egyptian pre-service education programme. *Sino-US English Teaching 8(*1), 15-23

Abdallah, M. M. S. (2012). *EFL Teacher Evaluation/Observation Checklist*. ERIC (ED621410). Available at: https://files.eric.ed.gov/fulltext/ED621410.pdf

Abdallah, M. M. S. (2013). A Community of Practice Facilitated by Facebook for Integrating New Online EFL Writing Forms into Assiut University College of Education. *Journal of New Valley Faculty of Education 12(*1), New Valley University (November 2013), 581-650. Available at: https://sjsw.journals.ekb.eg/article_227109_9f941d630555ce1da29f168e5d2496d2.pdf and on ERIC (ED545728) at: https://files.eric.ed.gov/fulltext/ED545728.pdf

Abdallah, M. M. S. (2014). Teaching and Learning English Functional Writing: Investigating Egyptian EFL Student Teachers' Currently-Needed Functional Writing Skills. Research

Paper Presented at the International Educational Conference: 'Colleges of Education & Restructuring Education', hosted and organised by Assiut University College of Education, Assiut, Egypt (10-11 May 2014), *Journal of Faculty of Education (Issued by Faculty of Education, Assiut University)- Special Issue*, pp. 1-45. Available at: http://eric.ed.gov/?q=ED546470 and https://files.eric.ed.gov/fulltext/ED546470.pdf

Abdallah, M. M. S. & Wegerif, R. B. (2014). Design-Based Research (DBR) in Educational Enquiry and Technological Studies: A Version for PhD Students Targeting the Integration of New Technologies and Literacies into Educational Contexts. *ERIC: ED546471*. Available at: https://files.eric.ed.gov/fulltext/ED546471.pdf

Abdallah, M. M. S. (2015). *Situated Language Learning: Concept, Significance and Forms*. Worksheet Submitted Online to ERIC: ED556704. Available at: https://files.eric.ed.gov/fulltext/ED556704.pdf

Abdallah, M. M. S. & Mansour, M. M. (2015). Virtual Task-Based Situated Language-Learning with *Second Life*: Developing EFL Pragmatic Writing and Technological Self-Efficacy. *Arab World English Journal (AWEJ), Special Issue on CALL No.2, July 2015,* pp.150-182. Available at: http://awej.org/images/AllIssues/Specialissues/CALLjuly2015/11.pdf Available at SSRN: https://ssrn.com/abstract=2843987 or http://dx.doi.org/10.2139/ssrn.2843987

Abdelhafez, H. A. & Abdallah, M. M. S. (2015). Making It 'Authentic': Egyptian EFL Student Teachers' Awareness and Use of Online Authentic Language Materials and Their Learning Motivation. *Journal of Research in Curriculum, Instruction and Educational Technology (JRCIET)*, An International Quarterly Refereed Educational Journal 1(1), (January 2015), 129-168. Association of Arab Educators, Egypt. DOI: 10.21608/JRCIET.2015.24564

Abdallah, M. M. S. (2016). Issues with the 'Time for English' Textbook Series at Egyptian Primary Schools: An Evaluative Study. *Journal of Faculty of Education, Assiut University*, 32, 1(Part II), 2-51 DOI: 10.12816/0042306

Abdallah, M. M. S. (2017). Towards Improving Content and Instruction of the 'TESOL/TEFL for Special Needs' Course: an action research study. *Educational Action Research, 25*(3), *420-437 DOI: 10.1080/09650792.2016.1173567*

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CONFERENCE PRESENTATIONS, SEMINARS & WORKSHOPS

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Abdallah, M. M. S. (2010). Web-based new literacies: Revisiting literacy in TESOL and EFL teacher education. *Paper presented at the Australian Council of TESOL Associations (ACTA) International TESOL Conference titled: Redefining "TESOL" for the 21st Century - Language learning and teaching for the future*. Holiday Inn, Surfer's Paradise, Gold Coast, Australia (7-10 July 2010). [Online] Available at: https://ore.exeter.ac.uk/repository/handle/10036/111761.

Abdallah, M. M. S. (2011). Notepad is NOT bad: Employing Yahoo! Notepad as an online research diary in educational enquiry based on a PhD study*. Presentation at the Graduate School of Education Annual Staff Student Conference*, 14 May 2011, University of Exeter, UK. ERIC (ED519562): https://files.eric.ed.gov/fulltext/ED519562.pdf and available at: https://www.youtube.com/watch?v=ezSMcu1DvL0

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Paper Presented at the International Educational Conference: 'Colleges of Education & Restructuring Education', hosted and organised by Assiut University College of Education, Assiut, Egypt (10-11 May 2014), Journal of Faculty of Education (Issued by Faculty of Education, Assiut University)- Special Issue, pp. 1-45

Abdallah, M. M. S. (2015). Points of Strength & Distinction at Assiut University Faculty of Education (AUFOE). *Presentation made at Quality Assurance Unit, Assiut University Faculty of Education*, Capacity Development of Faculties of Education in International approaches to teacher education, as an event in a 6-day visit to Assiut University, Egypt, by a delegation from Stockholm University, Sweden, as part of TEMPUS Exchange Programme (6-12 March 2015). Available at: http://www.slideshare.net/memogreat/points-of-strength-distinction-at-assiut-university-faculty-of-education-aufoe

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Abdallah, M. M. S. (2019). "Modern Trends and Methods of Educational Research Currently Used in the World: the UK as a Model". *A Workshop Presentation in Education Department Seminar held at College of Arts & Applied Sciences, Dhofar University* (10 Oct 2019)

Abdallah, M. M. S., Hemdan, H. & Ibrahim, L. K. (2024). Using McCarthy's 4MAT Model to Develop Writing Skills in Upper-Grade Primary Pupils. *A research paper presented at the 9th International Conference of Faculty of Education, Assiut University* titled 'The Role of Arab Education in Achieving the Goals of Sustainable Development' held at Great Conference Hall, Assiut University Administrative Building (11-12 Nov., 2024).

SCHOLARSHIPS & ACADEMIC VISITS

- A full scholarship by the Egyptian government to pursue PhD degree in Education (Curriculum Design & TESOL/TEFL) at the University of Exeter, England, UK (September 2007 – September 2011).
- A 6-day academic visit to Australia sponsored by both the Egyptian government and the University of Exeter to attend the Australian Council of TESOL Associations (ACTA) International TESOL Conference titled: Redefining "TESOL" for the 21st Century - Language learning and teaching for the future. Surfer's Paradise Holiday Inn, Gold Coast, Australia (7-10 July 2010).
- Engaged in TEMPUS' rich exchanges about Teacher Development for the Capacity Development of Faculties of Education in International Approaches to Teacher Education Project held at London's Institute of Education (22 April-3 May 2013). This is a 13-day visit to London as part of the TEMPUS project, Egypt, for cultural

exchange and educational development in higher education (22 April-4 May 2013).

- Applied for AY2025-2026 Fulbright Egyptian Scholar Program – Post-Doctoral Research grant (The Binational Fulbright Commission in Egypt) – and was shortlisted for an interview that I did via Zoom on Wednesday, January 29, 2025. The program provides opportunities for Egyptian faculty members from Egyptian universities and research centers to conduct research at U.S. institutions in all fields of study.

HONOURS, MEMBERSHIPS & COMMITTEES

Membership Roles & Details	*Organisation/Body*	*Duration/Period*
Executive member of Assiut University Centre for Gifted Children Identification	Faculty of Education, Assiut University	(September 2006 – Present)
Member of the Teaching Practice Office at Assiut University Faculty of Education	Faculty of Education, Assiut University	(2005 -2007).
Member of the International Association of Teachers of English as a Foreign Language (IATEFL)	International Association of Teachers of English as a Foreign Language (IATEFL)	One year (October 2010 – October 2011).
Member & Educational Expert at Assiut University Centre for Educational and Psychological Research	Assiut University Centre for Educational and Psychological Research	(December 2011 - Present)
Member of the reviewer panel of the British Journal of Educational Technology (BJET)	British Journal of Educational Technology (BJET)	(November 2012 - Present)
Member of the reviewer panel of the Journal of Computer Assisted Learning	Journal of Computer Assisted Learning (CAL)	(December 2012 - Present)
Member of the Public Service Centre at Faculty of Education, Assiut University	Public Service Centre	(December 2011 – Oct 2013)
Establishing Member of 'Ibn Khaldoun Society for Human Resource Development, College of Education, Assiut University, Egypt	'Ibn Khaldoun' Society for Human Resource Development	(March 2013 – to present).
Establishing Member of the Graduate Association at Assiut University College of Education	Faculty of Education Graduate Association	(December 2011 – Present)

Membership Roles & Details	Organisation/Body	Duration/Period
(AUCOE) (December 2011 – Present).		
A working member of the Association of Arab Educators (AAE) in Egypt	Association of Arab Educators (AAE)	(6 Sep 2015 – 5 Sep 2016)
Member of Faculties of Education Graduates Society at Assiut University Faculty of Education	Faculties of Education Graduates Society	Since 7 Nov 2017
Member of Curriculum & Instruction Dept Board, Faculty of Education, Assiut University	Curriculum & Instruction Dept Board	Nov 2012 – Oct 2013 & Feb 2017 – to present).
Member of Post-Graduate Committee at Assiut University Faculty of Education	Post-Graduate Committee	(February 2016 – to Sep 2017).
Member & Coordinator of General English Language Teacher Education Programme (Faculty of Education, Assiut University) Coordinator of the English Language Teachers Programme – Specifications of the 2017-18 regulations courses at Faculty of Education, Assiut University since Feb 2021.	Quality Assurance Unit	(3 Nov 2014 – present)
Member of Laboratories Committee at Assiut University Faculty of Education	Laboratories Committee	October 2018 – October 2020
Member of Cultural Relations Committee at Faculty of Education, Assiut University	Cultural Relations Committee	Sep. 2020 – Oct 2021
Member of Society Service & Environmental Development Committee at Faculty of Education, Assiut University	Vice-Deanship of Community Services & Environmental Affairs	Oct, 2022 – Sep, 2023
Chairman of the Energy Conservation Committee (a sub-committee of the Community Service and Environmental	Vice-Deanship of Community Services & Environmental Affairs at Faculty of Education, Assiut University	Since October 11, 2022 – Sep, 2023.

Membership Roles & Details	*Organisation/Body*	*Duration/Period*
Development Sector)		
Chairman of the Committee for Fulfilling the Energy and Climate Change Standard Requirements at the Faculty of Education - Assiut University.	Vice-Deanship of Community Services & Environmental Affairs at Faculty of Education, Assiut University	Feb 2, 2023 – Sep, 2023

1. Established English Language Adorers Community on Facebook as the 1st online English Language Learning/Teaching Community at Assiut University Faculty of Education on 23 Feb 2015 - till now. Currently, the main moderator and administrator of this online community on Facebook. Available at: https://www.facebook.com/groups/1560776510867607/

2. Member of STEM programme experts team nominated to attend an introductory (orientation) programme of STEM (since Feb 2021) at Faculty of Education, Assiut University to design ENGLISH FOR STEM (1 & 2) courses.